

# Department of Mechanical Engineering and Automotive Technology

Bachelor Program in Automotive Technology / Automotive Industrial Engineering

# **Module Manual**

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#### **Preliminary remarks**

#### Module plan

|                | Sp  |   |                           |                                      | ndustrial Engi<br>ogy Program | ineering                                |  |
|----------------|---|---|---------------------------|--------------------------------------|-------------------------------|---|--|
| CP<br>Semester | 1-5   | 6-10                                    | 11-                       | 15                                   | 16-20                         | 21-25                                   | 26-30  |
| WS (1)         | Engineering<br>Mathematics I                          | Statics and<br>Strength of<br>Materials |                           | ness<br>matics                       | Materials<br>Engineering      | Construction<br>and Machine<br>Elements | General Business<br>Admin. for Industrial<br>Engineering |
| SS (2)         | Engineering<br>Mathematics II                         | Dynamics<br>and Vibration<br>Theory I   |                           | spects of<br>Industry                | Marketing<br>and Sales        | Automotive<br>Engineering I             | Cost Accounting  |
| WS (3)         | Electrical Engineering<br>for Industrial<br>Engineers | Dynamics<br>and Vibration<br>Theory II  | Project<br>Manage<br>ment |                                      | Production and<br>Logistics   | Automotive<br>Engineering II            | Management<br>Accounting<br>( <i>Controlling</i> )       |
| SS (4)         | Computer<br>Science for<br>Industrial<br>Management   | Economics                               |                           | Techn.<br>and<br>Business<br>English | Production<br>Technology      | CEM                                     | Standard<br>Business<br>Software                         |

Mathematical-engineering basics Mechatronics - Information technology Mechatronics - Electrics / Electronics

Mechatronics - Mechanics

Supra-disciplinary

Business administration fundamentals Fundamentals of the Value Chain and Customer Orientation

CEM: e.g. Techn. Thermodyn. / Higher Mech

| CP<br>Semester | 1-5 | 6-10 | 11-15               | 16-20 | 21-25 | 26-30   |
|----------------|-----|------|---------------------|-------|-------|---|
| WS (5)         |     |      | Industry Internship |       |       | Academic/Scientific<br>Work and<br>Presentation |

Professional practice

Interdisciplinary qualification

| CP<br>Semester | 1-5                       | 6-10                          | 11-15   | 16-20               | 21-25  | 26-30 |
|----------------|---------------------------|-------------------------------|---|---------------------|--------|-------|
| SS (6)         | Business<br>Management    | Personnel and<br>Organization | Sensors and<br>Actuators or Bus<br>Systems or<br>Autom. SW-Eng. | CEM ID              | CEM 1  | CEM 2 |
| WS (7)         | Scientific Found<br>Bache | ation of the<br>Ior Thesis    | Bache   | lor Thesis and Coll | oquium | CEM 3 |

Compulsory modules for technical specialization Compulsory elective modules for technical specialization

Professional practice Interdisciplinary Qualification

Methodological competence

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#### **General Business Administration for Industrial Engineers**

| Academic Program  | Automotive Technology   |
|---|---|
| Specialization  | Automotive Industrial Engineering   |
| Module name   | General Business Administration for Industrial Engineers  |
| Abbrev.   | BWLW  |
| Subtitle  | -   |
| Courses   | -   |
| Semester  | 1   |
| Module coordinator  | Dr. Philipp Precht  |
| Instructor(s)   | Dr. Philipp Precht  |
| Language  | German  |
| Classification in curriculum  | Compulsory module WIAM  |
| Use in other  | -   |
| academic programs   |   |
| Format / SWH  | Seminar-type lectures / 4 SWH   |
| Work requirement  | In-class program: 45 hrs.   |
|   |   |
|   | Self-directed study: 105 hrs.   |
| ECTS  | Self-directed study: 105 hrs.<br>5  |
| ECTS<br>Technical prerequisites                                       | ·   |
|   | ·   |
| Technical prerequisites   | ·   |
| Technical prerequisites<br>Admission prerequisites for                | ·   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>Students will:   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Students will: - Know and understand basic business terms and economic facts.   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Students will: - Know and understand basic business terms and economic facts Be familiar with the most important constitutive decisions a   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Students will: - Know and understand basic business terms and economic facts Be familiar with the most important constitutive decisions a company needs to make (business model, choice of location, legal  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>Students will:<br>- Know and understand basic business terms and economic facts.<br>- Be familiar with the most important constitutive decisions a<br>company needs to make (business model, choice of location, legal<br>form) and be able to describe possible forms of cooperation with   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>- Constant of the most important constitutive decisions a<br>company needs to make (business model, choice of location, legal<br>form) and be able to describe possible forms of cooperation with<br>other companies.<br>- Be able to analyze and explain the management process and   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>Students will:<br>- Know and understand basic business terms and economic facts.<br>- Be familiar with the most important constitutive decisions a<br>company needs to make (business model, choice of location, legal<br>form) and be able to describe possible forms of cooperation with<br>other companies.<br>- Be able to analyze and explain the management process and<br>link the elements of this process (planning, decision-making, |

|   | - Know which essential functions interact in processes of             |
|---|---|
|   | business performance.   |
|   | - Be able to point out the manifold relations between the             |
|   | business management sub-areas and interpret and evaluate              |
|   | these relations.  |
| Contents                                  | Introduction to Business Administration                               |
|   | - Terms & general relationships in business administration            |
|   | - Development of  |
|   | business  |
|   | administration  |
|   | management process  |
|   | - Company objectives  |
|   | - Planning  |
|   | - Decision-making   |
|   | - Control   |
|   | - Organization  |
|   | Constitutive decisions  |
|   | - Business model  |
|   | - Location selection  |
|   | - Cooperation programs  |
|   | - Legal form  |
|   | The individual functional areas according to Porter's value chain     |
|   | - Research and development  |
|   | - Purchasing and materials management                                 |
|   | - Production  |
|   | - Marketing and sales   |
|   | - Logistics   |
|   | - Customer service  |
|   | - Finances  |
|   | - HR  |
|   | - IT  |
| Requirements for successful<br>completion | Written examination   |
| Media                                     | Projector, blackboard, overhead projector                             |
| Literature                                | Schmalen, Helmut; Pechtl, Hans: Grundlagen und Probleme der           |
|   | Betriebswirtschaft, 14th edition, Stuttgart, Verlag Schäffer-Poeschel |



Vahs, D.; Schäfer-Kunz, J.: Einführung in die Betriebswirtschaftslehre, 5th ed., Stuttgart (Schäffer-Poeschel) 2007. Wöhe, G.; Döring, U.: Einführung in die Allgemeine Betriebswirtschaftslehre, 24th ed., Munich (Vahlen) 2010.

# Automotive Mechatronics Practical Course and Occupational Safety

| Academic Program             | Automotive Technology  |
|------------------------------|--|
| Specialization               | Automotive Mechatronics Automotive                               |
|                              | Industrial Engineering   |
| Module name                  | Automotive Mechatronics Practical Course and Occupational Safety |
| Abbrev.                      | AMP  |
| Subtitle                     | -  |
| Courses                      | -  |
| Semester                     | 6  |
| Module coordinator           | DiplIng. Michael Florschütz                                      |
| Instructor(s)                | DiplIng. Michael Florschütz et al.                               |
| Language                     | German   |
| Classification in curriculum | Compulsory elective modules AMEC and WIAM                        |
| Use in other                 | -  |
| academic programs            |  |
| Format / SWH                 | Practical course / 4 SWH   |
| Work requirement             | In-class program: 24 hrs.  |
|                              | Self-directed study: 128 hrs.                                    |
| ECTS                         | 5  |
| Technical prerequisites      | -  |
| Admission prerequisites for  | Successful participation in six experiments                      |
| examination                  |  |
| Qualification objectives     | Students will be able to   |
|                              | - Study theoretical foundations themselves.                      |
|                              | - Carry out practical experiments.                               |
|                              | - Prepare reports on the individual experiments.                 |
|                              | - Deepen / link basic theory.                                    |
| Contents                     | Model based application/ development                             |
|                              | Engine control unit application                                  |
|                              | Sensors and  |
|                              | actuators  |
|                              |  |
|                              | Programming  |
|                              | Programming<br>Data processing                                   |

|                             | Vehicle aerodynamics                      |
|-----------------------------|---|
| Requirements for successful | Proof of performance to accompany program |
| Media                       | -   |
| Literature                  | -   |

### Automotive Software Engineering

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| -                            |   |
| Specialization               | Automotive Mechatronics Automotive                              |
|                              | Industrial Engineering  |
| Module name                  | Automotive Software Engineering                                 |
| Abbrev.                      | ASE   |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 6   |
| Module coordinator           | Dr. Ralf Reißing  |
| Instructor(s)                | Dr. Ralf Reißing  |
| Language                     | German  |
| Classification in curriculum | Compulsory module AMEC, Compulsory elective module WIAM         |
| Use in other                 | -   |
| academic programs            |   |
| Format / SWH                 | Seminar-type lecture and exercises / 4 SWH                      |
| Work requirement             | In-class program: 45 hrs.                                       |
|                              | Self-directed study: 105 hrs.                                   |
| ECTS                         | 5   |
| Technical prerequisites      | Basics of computer science and programming from                 |
|                              | previous modules  |
| Admission prerequisites for  | -   |
| examination                  |   |
| Qualification objectives     | - Students will be able to name the framework conditions of     |
|                              | software development for automobiles, e.g. applicable norms and |
|                              | standards, and to describe their effects on development.        |
|                              | - They will be able to apply processes, methods, notations and  |
|                              | tools for the development of high-quality embedded automotive   |
|                              | software.   |
| Contents                     | - Fundamentals of software engineering                          |
|                              | - Fundamentals of software development for automobiles          |
|                              |   |



|   | - Core process of automotive software development, esp.          |
|---|--|
|   | requirements engineering and requirements management,            |
|   | modeling, design, quality assurance, and testing                 |
|   | - Selected supporting processes of automotive software           |
|   | development, esp. defect management, version, and                |
|   | configuration management   |
| Requirements for successful<br>completion | Written examination  |
| Media                                     | Presentation, projector, blackboard, script                      |
| Literature                                | Schäuffele, Zurawka: Automotive Software Engineering. Vieweg     |
|   | und Teubner.   |
|   | Ludewig, Lichter: Software Engineering. dpunkt Verlag.           |
|   | Pohl, Rupp: Basiswissen Requirements Engineering. dpunkt Verlag. |
|   | Rupp, Queins: UML 2 glasklar, Hanser Verlag.                     |
|   | Spillner, Linz: Basiswissen Softwaretest. dpunkt Verlag.         |

### **Bachelor Thesis and Colloquium**

| cademic ProgramAutomotive TechnologypecializationAutomotive Mechatronics Automotive<br>Industrial EngineeringIodule nameBachelor Thesis and Colloquiumbbrev.BACubtitle-oursesBachelor thesis, final colloquium presentationemester7Iodule coordinatorDr. Stefan Gaststructor(s)Supervising professor   |
|--|
| Industrial EngineeringIndustrial EngineeringIndustrial EngineeringIndustrial EngineeringIndustrial EngineeringBachelor Thesis and ColloquiumIndustrial EngineeringBACIndustrial EngineeringBachelor Thesis, final colloquium presentationIndustrial EngineeringIndustrial EngineeringIndustrial EngineeringBachelor Thesis, final colloquium presentationIndustrial EngineeringIndustrial Engineering< |
| Nodule nameBachelor Thesis and Colloquiumbbrev.BACubtitle-oursesBachelor thesis, final colloquium presentationemester7Nodule coordinatorDr. Stefan Gast  |
| bbrev.BACubtitle-oursesBachelor thesis, final colloquium presentationemester7Iodule coordinatorDr. Stefan Gast   |
| ubtitle-oursesBachelor thesis, final colloquium presentationemester7Iodule coordinatorDr. Stefan Gast  |
| oursesBachelor thesis, final colloquium presentationemester7Iodule coordinatorDr. Stefan Gast  |
| emester     7       Iodule coordinator     Dr. Stefan Gast   |
| <b>1odule coordinator</b> Dr. Stefan Gast  |
|  |
| structor(s) Supervising professor  |
|  |
| anguage German   |
| lassification in curriculum Compulsory module AMEC and WIAM  |
| se in other -  |
| cademic programs   |
| ormat / SWH Bachelor Thesis  |
| <b>/ork requirement</b> Bachelor thesis:   |
| - In-class program: 12 hrs.  |
| - Self-directed study: 348 hrs.  |
| Colloquium:  |
| - In-class program: 6 hrs.   |
| - Self-directed study: 54 hrs.   |
| CTS Bachelor thesis: 12  |
| Colloquium: 2  |
| echnical prerequisites According to SPO §5 (3) of Academic/Scientific Work and Presentation  |
| dmission prerequisites for According to SPO  |
| xamination   |
| ualification objectives Students will be able to:  |
|  |
| Develop complex, practical tasks using scientific methods to find  |
| Develop complex, practical tasks using scientific methods to find solutions with successful personal integration in an industrial  |
|  |
| solutions with successful personal integration in an industrial  |



|                             | Independently implement time management when working on              |
|-----------------------------|--|
|                             | a task.  |
| Contents                    | Scientific, application-oriented paper with practical relevance on a |
|                             | self-contained engineering or industrial engineering topic in the    |
|                             | field of automotive mechatronics.                                    |
|                             |  |
|                             |  |
| Requirements for successful | Bachelor thesis with subsequent colloquium / presentation            |
| completion                  |  |
| Media                       | (Not relevant)   |
| Literature                  | son Anadomia/Cointifia Work and Procentation                         |
| Literature                  | see Academic/Scientific Work and Presentation                        |

#### **Standard Business Software**

| A   |   |
|---|---|
| Academic Program  | Automotive Technology   |
| Specialization  | Automotive Industrial Engineering   |
| Module name   | Standard Business Software  |
| Abbrev.   | BSS   |
| Subtitle  | -   |
| Courses   | -   |
| Semester  | 4   |
| Module coordinator  | Dr. Georg Roth  |
| Instructor(s)   | Dipl. BA. Thomas Haselbauer, MBA  |
| Language  | German  |
| Classification in curriculum  | Compulsory module WIAM  |
| Use in other  | -   |
| academic programs   |   |
| Format / SWH  | Seminar-type lectures, practical course / 4 SWH   |
| Work requirement  | In-class program: 45 hrs.   |
|   | Self-directed study: 105 hrs.   |
|   |   |
| ECTS  | 5   |
| ECTS<br>Technical prerequisites   | 5   |
|   | 5<br>-<br>-   |
| Technical prerequisites   | 5<br>-<br>-   |
| Technical prerequisites<br>Admission prerequisites for  | 5 Students will be able to explain the contents and   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | ·<br>·  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | -<br>-<br>Students will be able to explain the contents and   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | -<br>-<br>Students will be able to explain the contents and<br>special features of operational software systems.  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | Students will be able to explain the contents and special features of operational software systems. They will understand and be able to describe the concepts and   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | <ul> <li>Students will be able to explain the contents and special features of operational software systems.</li> <li>They will understand and be able to describe the concepts and benefits of integrating applications and mapping end-to-end</li> </ul>  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | <ul> <li>-</li> <li>Students will be able to explain the contents and special features of operational software systems.</li> <li>They will understand and be able to describe the concepts and benefits of integrating applications and mapping end-to-end processes in an ERP system.</li> </ul>   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | <ul> <li>-</li> <li>Students will be able to explain the contents and special features of operational software systems.</li> <li>They will understand and be able to describe the concepts and benefits of integrating applications and mapping end-to-end processes in an ERP system.</li> <li>They will have practical experience with using the ERP system of</li> </ul>   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | <ul> <li>-</li> <li>Students will be able to explain the contents and special features of operational software systems.</li> <li>They will understand and be able to describe the concepts and benefits of integrating applications and mapping end-to-end processes in an ERP system.</li> <li>They will have practical experience with using the ERP system of a market leader, independently executing ERP case studies, and</li> </ul>  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | <ul> <li>-</li> <li>Students will be able to explain the contents and special features of operational software systems.</li> <li>They will understand and be able to describe the concepts and benefits of integrating applications and mapping end-to-end processes in an ERP system.</li> <li>They will have practical experience with using the ERP system of a market leader, independently executing ERP case studies, and practicing end-to-end, integrated processes within the case</li> </ul>  |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | <ul> <li>-</li> <li>Students will be able to explain the contents and special features of operational software systems.</li> <li>They will understand and be able to describe the concepts and benefits of integrating applications and mapping end-to-end processes in an ERP system.</li> <li>They will have practical experience with using the ERP system of a market leader, independently executing ERP case studies, and practicing end-to-end, integrated processes within the case studies.</li> </ul>   |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | <ul> <li>-</li> <li>Students will be able to explain the contents and special features of operational software systems.</li> <li>They will understand and be able to describe the concepts and benefits of integrating applications and mapping end-to-end processes in an ERP system.</li> <li>They will have practical experience with using the ERP system of a market leader, independently executing ERP case studies, and practicing end-to-end, integrated processes within the case studies.</li> <li>ERP: Classification, term, meaning, special features</li> </ul> |



|  | Manufacturing / production  |
|--|---|
|  | management  |
|  | Accounting  |
|  | Materials management and  |
|  | procurement   |
|  | Sales and distribution  |
|  | Shipping and transportation   |
|  | Extension of an ERP by integrating additional                           |
|  | standard software   |
|  | Data warehouse  |
|  | Guided case study (based on SAP ERP 6.0) with continuous                |
|  | process example on materials management, production, sales,             |
|  | delivery, management accounting, posting, and related master            |
|  | data  |
| Requirements for successful completion | Written examination   |
| Media                                  | Standard software with guided case study, script, projector, blackboard |
| Literature                             | Literature sources according to information provided in course          |

### **Bus and Communication Systems in Automobiles**

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Mechatronics Automotive                                    |
|                              | Industrial Engineering  |
| Module name                  | Bus and Communication Systems in Automobiles                          |
| Abbrev.                      | ВКА   |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 6   |
| Module coordinator           | Dr. Peter Raab  |
| Instructor(s)                | Dr. Peter Raab  |
| Language                     | German  |
| Classification in curriculum | Compulsory module AMEC, Compulsory elective module WIAM               |
| Use in other                 | -   |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures / 4 SWH, integrated exercises (25%)             |
| Work requirement             | In-class program: 45 hrs.   |
|                              | Self-directed study: 105 hrs.   |
| ECTS                         | 5   |
| Technical prerequisites      | Basics of computer science and programming (from computer             |
|                              | science modules), electrical engineering                              |
| Admission prerequisites for  | -   |
| examination                  |   |
| Qualification objectives     | Students will be able to:   |
|                              | - Name the most important bus systems in the vehicle.                 |
|                              | - Describe the basics of serial data communication (e.g. bus          |
|                              | physics, bus access methods, error detection in data                  |
|                              | transmission,) and transfer them to bus systems in the                |
|                              | vehicle.  |
|                              | - Explain the bit transmission and the data link layer (layer $1 + 2$ |
|                              | in the ISO layer model) of the important bus systems in the           |
|                              | vehicle (e.g. CAN) and transfer them by example to data               |
|                              |   |

|   | - Observe and explain the data traffic of an existing bus  |
|---|--|
|   | communication with the help of typical SW tools.   |
|   | - Realize simple ECU simulations in relation to bus  |
|   | communication in a tool-based manner.  |
| Contents                                  | - Basics of automotive bus systems (layer model, coding,   |
|   | wave propagation on conductors)  |
|   | - CAN bus (function, coding): Physical layer, data link  |
|   | layer, design  |
|   | - LIN bus (function, coding, configuration with ldf and lcf  |
|   | files)   |
|   | - FlexRay (function, coding, configuration with FIBEX files)   |
|   | - Ethernet (basics, applications: diagnostics and multimedia)  |
|   | - Measurements on CAN bus, LIN bus, and FlexRay  |
|   | - Configuration of CAN bus, LIN bus, and FlexRay   |
|   | - Introduction to programming with CAPL  |
| Requirements for successful<br>completion | Written examination  |
|   |  |
| Media                                     | Presentation, projector, blackboard, script  |
| Media<br>Literature                       | Presentation, projector, blackboard, script<br>Werner Zimmermann, Ralf Schmidgall: Bussysteme in der   |
|   |  |
|   | Werner Zimmermann, Ralf Schmidgall: Bussysteme in der  |
|   | Werner Zimmermann, Ralf Schmidgall: Bussysteme in der<br>Fahrzeugtechnik. Protokolle und Standards. Vieweg & Teubner   |
|   | Werner Zimmermann, Ralf Schmidgall: Bussysteme in der<br>Fahrzeugtechnik. Protokolle und Standards. Vieweg & Teubner<br>Verlag.  |
|   | Werner Zimmermann, Ralf Schmidgall: Bussysteme in der<br>Fahrzeugtechnik. Protokolle und Standards. Vieweg & Teubner<br>Verlag.<br>Konrad Etschberger: Controller-Area-Network. Hanser Verlag.   |
|   | Werner Zimmermann, Ralf Schmidgall: Bussysteme in der<br>Fahrzeugtechnik. Protokolle und Standards. Vieweg & Teubner<br>Verlag.<br>Konrad Etschberger: Controller-Area-Network. Hanser Verlag.<br>Andreas Grzemba, Hans-Christan von der Wense: LIN-Bus Franzis  |
|   | Werner Zimmermann, Ralf Schmidgall: Bussysteme in der<br>Fahrzeugtechnik. Protokolle und Standards. Vieweg & Teubner<br>Verlag.<br>Konrad Etschberger: Controller-Area-Network. Hanser Verlag.<br>Andreas Grzemba, Hans-Christan von der Wense: LIN-Bus Franzis<br>Verlag.   |
|   | <ul> <li>Werner Zimmermann, Ralf Schmidgall: Bussysteme in der</li> <li>Fahrzeugtechnik. Protokolle und Standards. Vieweg &amp; Teubner</li> <li>Verlag.</li> <li>Konrad Etschberger: Controller-Area-Network. Hanser Verlag.</li> <li>Andreas Grzemba, Hans-Christan von der Wense: LIN-Bus Franzis</li> <li>Verlag.</li> <li>Robert Bosch GmbH: Autoelektrik/Autoelektronik.</li> </ul>  |
|   | <ul> <li>Werner Zimmermann, Ralf Schmidgall: Bussysteme in der</li> <li>Fahrzeugtechnik. Protokolle und Standards. Vieweg &amp; Teubner</li> <li>Verlag.</li> <li>Konrad Etschberger: Controller-Area-Network. Hanser Verlag.</li> <li>Andreas Grzemba, Hans-Christan von der Wense: LIN-Bus Franzis</li> <li>Verlag.</li> <li>Robert Bosch GmbH: Autoelektrik/Autoelektronik.</li> <li>Horst Engels: CAN-Bus. Franzis Verlag.</li> </ul>  |
|   | <ul> <li>Werner Zimmermann, Ralf Schmidgall: Bussysteme in der</li> <li>Fahrzeugtechnik. Protokolle und Standards. Vieweg &amp; Teubner</li> <li>Verlag.</li> <li>Konrad Etschberger: Controller-Area-Network. Hanser Verlag.</li> <li>Andreas Grzemba, Hans-Christan von der Wense: LIN-Bus Franzis</li> <li>Verlag.</li> <li>Robert Bosch GmbH: Autoelektrik/Autoelektronik.</li> <li>Horst Engels: CAN-Bus. Franzis Verlag.</li> <li>Mathias Rausch: FlexRay. Grundlagen, Funktionsweise,</li> </ul>                                    |
|   | <ul> <li>Werner Zimmermann, Ralf Schmidgall: Bussysteme in der</li> <li>Fahrzeugtechnik. Protokolle und Standards. Vieweg &amp; Teubner</li> <li>Verlag.</li> <li>Konrad Etschberger: Controller-Area-Network. Hanser Verlag.</li> <li>Andreas Grzemba, Hans-Christan von der Wense: LIN-Bus Franzis</li> <li>Verlag.</li> <li>Robert Bosch GmbH: Autoelektrik/Autoelektronik.</li> <li>Horst Engels: CAN-Bus. Franzis Verlag.</li> <li>Mathias Rausch: FlexRay. Grundlagen, Funktionsweise,</li> <li>Anwendung. Hanser Verlag.</li> </ul> |

# **Business English (B2)**

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Mechatronics Automotive  |
|                              | Industrial Engineering  |
| Module name                  | Business English (B2)   |
| Abbrev.                      | BE  |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 4   |
| Module coordinator           | Barney Craven, M.A.   |
| Instructor(s)                | Barney Craven, M.A., Richard Fry, MCLFS   |
| Language                     | English   |
| Classification in curriculum | Compulsory module AMEC and WIAM   |
| Use in other                 | -   |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures, seminar and exercise / 2 SWH   |
| Work requirement             | In-class program: 22 hrs.   |
|                              | Self-directed study: 68 hrs.  |
| ECTS                         | 3   |
| Technical prerequisites      | No formal prerequisites, but a plus are at least 6 years of school                            |
|                              | English enabling student to use language independently (B1 level                              |
|                              | of Common European Framework of Reference for Languages)                                      |
| Admission prerequisites for  | Course-related criteria   |
| examination                  |   |
| Qualification objectives     | Expansion and improvement of individual English skills (reading,                              |
|                              | writing, listening comprehension, speaking) to the B2 level of the                            |
|                              | Common European Framework of Reference for Languages, with                                    |
|                              | particular consideration of technical and professional topics                                 |
|                              | From the Common European Framework of Reference for   |
|                              |   |
|                              | Languages (http://www.europaeischer-referenzrahmen.de/):                                      |
|                              | Languages (http://www.europaeischer-referenzrahmen.de/):<br>"B2 – Independent use of language |

|  | Is able to understand the main contents of complex texts on         |
|--|---|
|  | specific and abstract topics; also understands technical            |
|  | discussions in own specialty. Is able to communicate                |
|  | spontaneously and fluently enough to permit normal                  |
|  | conversations with native speakers without great effort on either   |
|  | side. Is able to express himself/herself clearly and in detail on a |
|  | wide spectrum of topics, explain an opinion on a current question,  |
|  | and state the advantages and disadvantages of different             |
|  | possibilities.  |
| Contents                               | - Structure and expansion of basic vocabulary with business         |
|  | terminology and expressions using texts from different areas        |
|  | - Training of written expression in English by working through      |
|  | texts and writing professional correspondence                       |
|  | - Training of verbal expression in English through discussion       |
|  | - If appl. grammar is reviewed with exercises                       |
| Requirements for successful completion | Accompanying performances and written examination                   |
| Media                                  | Projector and blackboard / whiteboard,                              |
|  | electronic scripts, and work documents                              |
|  | language lab  |
| Literature                             | Current literature will be recommended during the course.           |

# **CAx Techniques**

| Academic Program                          | Automotive Technology                                   |
|---|---|
| Specialization                            | Automotive Mechatronics Automotive                      |
|   | Industrial Engineering                                  |
| Module name                               | CAx Techniques  |
| Abbrev.                                   | CAX   |
| Subtitle                                  | -   |
| Courses                                   | -   |
| Semester                                  | 4   |
| Module coordinator                        | DiplEng. Frank Höllein                                  |
| Instructor(s)                             | DiplEng. Frank Höllein                                  |
| Language                                  | German  |
| Classification in curriculum              | Compulsory elective module AMEC and WIAM                |
| Use in other                              | -   |
| academic programs                         |   |
| Format / SWH                              | Seminar-type lectures with integrated exercises / 4 SWH |
| Work requirement                          | In-class program: 45 hrs.                               |
|   | Self-directed study: 105 hrs.                           |
| ECTS                                      | 5   |
| Technical prerequisites                   | -   |
| Admission prerequisites for               | -   |
| examination                               |   |
| Qualification objectives                  | Students will be able to model components and           |
|   | assemblies using the CAx system "Siemens NX" and        |
| Contents                                  | - Parametric associative modeling                       |
|   | - Sketch creation                                       |
|   | - Reference elements                                    |
|   | - Part modeling (3D bodies and 2D surfaces)             |
|   | - Sheet metal part modeling                             |
|   | - Drafting components, detail elements                  |
|   | - Bottom-up / top-down assemblies                       |
|   | - Drafting of assemblies                                |
| Requirements for successful<br>completion | One take-home paper                                     |

Module manual AM / WIAM – Version as of August 12, 2020 – valid for WS 2020/21 – subject to change



| Media      | CAx-workstation, beamer, script with videos in Moodle course   |
|------------|--|
| Literature | Sándor Vajna, Andreas Wünsch: Siemens NX für Einsteiger – kurz |
|            | und bündig   |
|            | Maik Hanel, Michael Wiegand: Designing with NX                 |
|            | Siemens E-Learning Portal "Learning Advantage".                |

# Management Accounting (Controlling)

| Academic Program                       | Automotive Technology   |
|--|---|
| Specialization                         | Automotive Industrial Engineering                               |
| Module name                            | Management Accounting (Controlling)                             |
| Abbrev.                                | CON   |
| Subtitle                               | •   |
| Courses                                | ·   |
| Semester                               | 3   |
| Module coordinator                     | Dr. Georg Roth  |
| Instructor(s)                          | Dr. Georg Roth  |
| Language                               | German  |
| Classification in curriculum           | Compulsory module WIAM  |
| Use in other                           | -   |
| academic programs                      |   |
| Format / SWH                           | Seminar-type lectures / 4 SWH                                   |
| Work requirement                       | In-class program: 45 hrs.                                       |
|  | Self-directed study: 105 hrs.                                   |
| ECTS                                   | 5   |
| Technical prerequisites                | -   |
| Admission prerequisites for            | •   |
| examination                            |   |
| Qualification objectives               | Teaching basic terms and concepts in management accounting      |
|  | (controlling). Practical application of selected instruments of |
|  | industrial management accounting.                               |
| Contents                               | Teaching basic terms and concepts in management accounting      |
|  | (controlling). Practical application of selected instruments of |
|  | industrial management accounting.                               |
|  | Basic understanding of the special features of management       |
|  | basic understanding of the special reactives of management      |
|  | accounting in the automotive sector.                            |
| Requirements for successful completion |   |
| -                                      | accounting in the automotive sector.                            |
| completion                             | accounting in the automotive sector.<br>Written examination     |



| Literature | Weber, J.; Schäffer, U.: Einführung in das Controlling, Schäffer- |
|------------|---|
|            | Pöschel 2008.   |
|            | Jung, H.: Controlling, Verlag Oldenbourg 2011.                    |

# **Dynamics and Vibration Theory I**

| Academic Program  | Automotive Technology  |
|---|--|
| Specialization  | Automotive Mechatronics Automotive   |
|   | Industrial Engineering   |
| Module name   | Dynamics and Vibration Theory I  |
| Abbrev.   | DYS1   |
| Subtitle  | -  |
| Courses   | -  |
| Semester  | 2  |
| Module coordinator  | Dr. Martin Prechtl   |
| Instructor(s)   | Dr. Martin Prechtl   |
| Language  | German   |
| Classification in curriculum  | Compulsory module AMEC and WIAM  |
| Use in other  | -  |
| academic programs   |  |
| Format / SWH  | Seminar-type lectures with exercises / 4 SWH   |
| Work requirement  | In-class program: 45 hrs.  |
|   |  |
|   | Self-directed study: 105 hrs.  |
| ECTS  | Self-directed study: 105 hrs.<br>5   |
| ECTS<br>Technical prerequisites   |  |
|   |  |
| Technical prerequisites   |  |
| Technical prerequisites<br>Admission prerequisites for  |  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>-<br>-  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5 Description of motion processes in different coordinate  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5 Description of motion processes in different coordinate systems  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5 Description of motion processes in different coordinate systems Basic understanding of relative kinematics   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>-<br>-<br>Description of motion processes in different coordinate<br>systems<br>Basic understanding of relative kinematics<br>Application of the Newton's second law to point masses  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>-<br>-<br>Description of motion processes in different coordinate<br>systems<br>Basic understanding of relative kinematics<br>Application of the Newton's second law to point masses<br>Formulation of energy balances for point masses   |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | 5<br>-<br>-<br>Description of motion processes in different coordinate<br>systems<br>Basic understanding of relative kinematics<br>Application of the Newton's second law to point masses<br>Formulation of energy balances for point masses<br>Calculation of central collision processes   |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | 5<br>-<br>-<br>Description of motion processes in different coordinate<br>systems<br>Basic understanding of relative kinematics<br>Application of the Newton's second law to point masses<br>Formulation of energy balances for point masses<br>Calculation of central collision processes<br>Foundations of kinematics:   |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | 5<br>-<br>-<br>Description of motion processes in different coordinate<br>systems<br>Basic understanding of relative kinematics<br>Application of the Newton's second law to point masses<br>Formulation of energy balances for point masses<br>Calculation of central collision processes<br>Foundations of kinematics:<br>Definition of velocity and acceleration, point kinematics,   |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | 5<br>-<br>-<br>Description of motion processes in different coordinate<br>systems<br>Basic understanding of relative kinematics<br>Application of the Newton's second law to point masses<br>Formulation of energy balances for point masses<br>Calculation of central collision processes<br>Foundations of kinematics:<br>Definition of velocity and acceleration, point kinematics,<br>rectilinear motions (Cartesian coordinates), polar |

|  | kinematics of rigid bodies (space-fixed axis of rotation, plane        |
|--|--|
|  | and spatial kinematics) and instantaneous center of rotation           |
|  | Kinetics of point masses:  |
|  | Newton's laws, basic dynamic equation ("F=m $\cdot$ a"), free and      |
|  | guided point mass motion, constraint forces, resistance forces         |
|  | (incl. Coulomb friction), (principle of) momentum and angular          |
|  | momentum, collision processes, principle of work and energy,           |
|  | conservative forces and potential, d'Alembert's principle, dynamic     |
|  | force balance, systems of point masses (kinematic and physical         |
|  | constraints, degrees of freedom), and principle of center of           |
|  | gravity/ angular momentum  |
| Requirements for successful completion | Written examination  |
| Media                                  | Blackboard, projector, supplemental written documents                  |
| Literature                             | Prechtl, M.: Mathematische Dynamik – Modelle und analyt.               |
|  | Methoden der Kinematik und Kinetik. Berlin, Heidelberg:                |
|  | Springer Spektrum; 2015.   |
|  | Gross, D.; Hauger, W.; Schröder, J.; Wall, W.A.: Technische            |
|  | Mechanik 3 – Kinetik. Berlin, Heidelberg: Springer-Verlag; 2012.       |
|  | Gross, D.; Ehlers, W.; Wriggers, P.; Schröder, J.; Müller, R.: Formeln |
|  | und Aufgaben zur Technischen Mechanik 3. Berlin, Heidelberg:           |
|  | Springer-Verlag; 2012  |

# **Dynamics and Vibration Theory II**

| Academic Program                        | Automotive Technology   |
|---|---|
| Specialization                          | Automotive Mechatronics Automotive                                |
|   | Industrial Engineering  |
| Module name                             | Dynamics and Vibration Theory II                                  |
| Abbrev.                                 | DYS2  |
| Subtitle                                | -   |
| Courses                                 | -   |
| Semester                                | 3   |
| Module coordinator                      | Dr. Martin Prechtl  |
| Instructor(s)                           | Dr. Martin Prechtl  |
| Language                                | German  |
| Classification in curriculum            | Compulsory module AMEC and WIAM                                   |
| Use in other                            | -   |
| academic programs                       |   |
| Format / SWH                            | Seminar-type lectures with exercises / 4 SWH                      |
| Work requirement                        | In-class program: 45 hrs.   |
|   | Self-directed study: 105 hrs.                                     |
| ECTS                                    | 5   |
| Technical prerequisites                 | DYS1  |
| Admission prerequisites for examination | -   |
| Qualification objectives                | Formulation of kinematic relationships for multi-                 |
|   | body systems  |
|   | Creation of free body diagrams for rigid bodies                   |
|   | Calculation of multi-body systems using force and                 |
|   | momentum equations and based on an energy balance                 |
|   | Calculation of eccentric collision processes                      |
|   | Modeling of simple oscillating systems and analysis of properties |
|   | of motion   |
| Contents                                | Kinetics of systems of point masses:                              |
|   | degrees of freedom, kinematic relationships, principle of center  |
|   | of gravity/ angular momentum, principle of work and energy,       |



|                             | Rigid body kinetics in the plane:                                     |
|-----------------------------|---|
|                             | rotation about a fixed axis, axial mass moment of inertia, Steiner's  |
|                             | theorem, rotational energy, reduced mass moment of inertia,           |
|                             | rotational collisions, rigid body kinetics in the plane, principle of |
|                             | center of gravity and angular momentum, principle of work and         |
|                             | energy, rolling/ adhesion, rolling friction, d'Alembert's principle,  |
|                             | principle of momentum and angular momentum, eccentric                 |
|                             | collisions, and center of collision                                   |
|                             | Harmonic oscillations:  |
|                             | state variable, period/ oscillation duration, (circular) frequency,   |
|                             | amplitude, phase diagram, complex representation, free                |
|                             | oscillations of conservative systems, circular eigenfrequency,        |
|                             | damping proportional to speed (viscous), Lehr's damping               |
|                             | factor, harmonic excitation (via spring / damper and/or due to        |
|                             | a rotating imbalance), solution of corresponding oscillation          |
|                             | differential equations, dimensionless time, magnification             |
|                             | function / amplitude frequency response, and resonance effect         |
|                             |   |
| Requirements for successful | Written examination   |
| completion                  |   |
| Media                       | blackboard, projector, supplemental written documents                 |
| Literature                  | Prechtl, M.: Mathematische Dynamik – Modelle und analyt.              |
|                             | Methoden der Kinematik und Kinetik. Berlin, Heidelberg:               |
|                             | Springer Spektrum; 2015.  |
|                             | Cross D. Haugar W. Schrödar J. Wall W.A. Tachnischa                   |

| , 0  |   |
|--|---|
| Springer Spektrum; 2015.   |   |
| Gross, D.; Hauger, W.; Schröder, J.; Wall, W.A.: Technische            |   |
| Mechanik 3 – Kinetik. Berlin, Heidelberg: Springer-Verlag; 2012.       |   |
| Gross, D.; Ehlers, W.; Wriggers, P.; Schröder, J.; Müller, R.: Formeli | n |
| und Aufgaben zur Technischen Mechanik 3. Berlin, Heidelberg:           |   |
| Springer-Verlag; 2012.   |   |
|  |   |

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### **Introduction to Transport Policy**

| Academic Program                        | Automotive Technology  |
|---|--|
| Specialization                          | Automotive Mechatronics Automotive   |
|   | Industrial Engineering   |
| Module name                             | Introduction to Transport Policy   |
| Abbrev.                                 | VP   |
| Subtitle                                | -  |
| Courses                                 | -  |
| Semester                                | 4  |
| Module coordinator                      | Dr. Mathias Wilde  |
| Instructor(s)                           | Dr. Mathias Wilde  |
| Language                                | German   |
| Classification in curriculum            | Compulsory elective modules AMEC and WIAM  |
| Use in other                            | -  |
| academic programs                       |  |
| Format / SWH                            | Seminar-type lectures / 4 SWH  |
| Work requirement                        | In-class program: 45 hrs.  |
|   | Self-directed study: 105 hrs.  |
| ECTS                                    | 5  |
| To should all supervised to a           |  |
| Technical prerequisites                 | -  |
| Admission prerequisites for             | -  |
| · ·                                     | -  |
| Admission prerequisites for             | -<br>-<br>Students will receive an introduction to the subject area of   |
| Admission prerequisites for examination | Students will receive an introduction to the subject area of transport policy along the three dimensions of the concept of   |
| Admission prerequisites for examination |  |
| Admission prerequisites for examination | transport policy along the three dimensions of the concept of  |
| Admission prerequisites for examination | transport policy along the three dimensions of the concept of politics: form (polity), content (policy), and process (politics). They  |
| Admission prerequisites for examination | transport policy along the three dimensions of the concept of politics: form (polity), content (policy), and process (politics). They will have knowledge of the political decision-making process,  |
| Admission prerequisites for examination | transport policy along the three dimensions of the concept of<br>politics: form (polity), content (policy), and process (politics). They<br>will have knowledge of the political decision-making process,<br>policy instruments and legal regulations. Students will get an  |
| Admission prerequisites for examination | transport policy along the three dimensions of the concept of<br>politics: form (polity), content (policy), and process (politics). They<br>will have knowledge of the political decision-making process,<br>policy instruments and legal regulations. Students will get an<br>overview of the actors involved in transport policy in Germany,   |
| Admission prerequisites for examination | transport policy along the three dimensions of the concept of<br>politics: form (polity), content (policy), and process (politics). They<br>will have knowledge of the political decision-making process,<br>policy instruments and legal regulations. Students will get an<br>overview of the actors involved in transport policy in Germany,<br>government institutions and stakeholders. Students will be taught  |
| Admission prerequisites for examination | transport policy along the three dimensions of the concept of<br>politics: form (polity), content (policy), and process (politics). They<br>will have knowledge of the political decision-making process,<br>policy instruments and legal regulations. Students will get an<br>overview of the actors involved in transport policy in Germany,<br>government institutions and stakeholders. Students will be taught<br>the possibilities and limits of the power to shape transport policy |

|   | guiding principles and how to evaluate social power and  |
|---|--|
|   | dominance in relationships. This will enable students to   |
|   | recognize the interrelationships of transport policy decisions   |
|   | across the various political levels, to classify conflicts of  |
|   | interest, and to identify the possibilities of influencing   |
|   | transport policy as well as instruments of control.  |
| Contents                                  | - Goals and instruments of transport policy  |
|   | - Actors involved in transport policy  |
|   | - Decision-making levels   |
|   | - Transport policy in the federal states and municipalities  |
|   | - Transport policy in Germany: a balance between   |
|   | market regulation, public service and competition  |
|   | - European transport policy, goals, and basics   |
|   | - Regulation of transport markets  |
|   | - Liberalization of transport markets  |
|   | - Transport infrastructure planning and investment as  |
|   | a core public task   |
|   | - Transport services in public and private ownership   |
| Requirements for successful<br>completion | Portfolio (seminar paper 70% and presentation 30%)   |
| Media                                     | Projector, blackboard, overhead projector  |
| Literature                                | Schwedes, Oliver (publ.) (2011): Verkehrspolitik. Eine   |
|   | interdisziplinäre Einführung. 1st ed. Wiesbaden: VS Verl. für  |
|   | Sozialwiss (Perspektiven der Gesellschaft).  |
|   | Schwedes, Oliver; Canzler, Weert; Knie, Andreas (publ.)  |
|   | (2016): Handbuch Verkehrspolitik. 2nd ed. Wiesbaden: VS  |
|   |  |
|   | Verlag für Sozialwissenschaften.   |
|   | Verlag für Sozialwissenschaften.<br>Wilde, Matthias; Gather, Matthias; Neiberger, Cordula (2017):  |
|   | -  |
|   | Wilde, Matthias; Gather, Matthias; Neiberger, Cordula (2017):  |
|   | Wilde, Matthias; Gather, Matthias; Neiberger, Cordula (2017):<br>Verkehr und Mobilität zwischen Alltagspraxis und Planungstheorie.   |
|   | Wilde, Matthias; Gather, Matthias; Neiberger, Cordula (2017):<br>Verkehr und Mobilität zwischen Alltagspraxis und Planungstheorie.<br>Ökologische und soziale Perspektiven. Wiesbaden: Springer VS   |
|   | Wilde, Matthias; Gather, Matthias; Neiberger, Cordula (2017):<br>Verkehr und Mobilität zwischen Alltagspraxis und Planungstheorie.<br>Ökologische und soziale Perspektiven. Wiesbaden: Springer VS<br>(Studien zur Mobilitäts- und Verkehrsforschung). |



Wilde, Mathias; Klinger, Thomas (2017): Städte für Menschen. Transformationen urbaner Mobilität. In: Aus Politik und Zeitgeschichte (48), pp. 32–38.

# **Electrical Engineering**

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Mechatronics Automotive  |
|                              | Industrial Engineering  |
| Module name                  | Electrical Engineering  |
| Abbrev.                      | ЕМАВ  |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 6   |
| Module coordinator           | Dr. Matthäus Brela  |
| Instructor(s)                | Dr. Matthäus Brela  |
| Language                     | German  |
| Classification in curriculum | Compulsory elective modules AMEC and WIAM   |
| Use in other                 | Bachelor in "Automation Technology and Robotics",                                   |
| academic programs            | Bachelor in "Electrical Engineering and Information                                 |
|                              | Technology", Bachelor in "Power Engineering and                                     |
| Format / SWH                 | Seminar-type lectures / 2 SWH, excursion / 1 SWH,                                   |
|                              | seminar paper / 1 SWH   |
| Work requirement             | In-class program: 45 hrs.   |
|                              | Self-directed study: 105 hrs.   |
| ECTS                         | 5   |
| Technical prerequisites      | Basic knowledge of electrical drive technology                                      |
| Admission prerequisites for  |   |
| examination                  |   |
| Qualification objectives     | Subject-related skills  |
|                              | <ul> <li>Understanding the operation and structure of electrical</li> </ul>         |
|                              | machines  |
|                              | <ul> <li>Naming and evaluating the steps involved in the</li> </ul>                 |
|                              | manufacture of electrical machines  |
|                              | <ul> <li>Reproducing the manufacturing processes necessary</li> </ul>               |
|                              | for the production  |
|                              | <ul> <li>Analyzing, evaluating and developing the manufacturing chain of</li> </ul> |
|                              | electrical machines holistically  |
|                              |   |

| Contents                                  | Typical applications / fields of application of                               |
|---|---|
|   | electrical machinery manufacturing  |
|   | • Electromagnetic and mechanical fundamentals of electrical                   |
|   | machines  |
|   | Basic motor topologies  |
|   | Components of the drive train   |
|   | Manufacturing processes for electrical steel strip, electrical                |
|   | single sheet and sheet stack as well as production-related                    |
|   | influencing factors   |
|   | Fundamentals of loss effects and numerical                                    |
|   | analysis methods  |
|   | <ul> <li>Production of hard magnetic materials as well</li> </ul>             |
|   | as quality assurance and failure analysis                                     |
|   | <ul> <li>Magnetization and magnet assembly</li> </ul>                         |
|   | <ul> <li>Winding technology, impregnation, and insulation</li> </ul>          |
|   | Manufacturing of power electronics  |
|   | <ul> <li>Assembly processes and testing technology for quality</li> </ul>     |
|   | assurance at the end of the value chain                                       |
|   | <ul> <li>Electromagnetic actuators, their manufacturing processes,</li> </ul> |
|   | and quality assurance   |
|   | <ul> <li>Recycling of electrical machines and their components</li> </ul>     |
|   | <ul> <li>Traceability and I4.0 in electrical engineering</li> </ul>           |
|   | <ul> <li>Basics of contactless power transmission and</li> </ul>              |
|   | inductive charging systems  |
|   | <ul> <li>Additive manufacturing in electrical engineering</li> </ul>          |
|   | <ul> <li>Superconductor electric motors and transfer systems</li> </ul>       |
| Requirements for successful<br>completion | Written exam 60 min. and seminar paper (weighting 3:1)                        |
| Media                                     | Projector and blackboard/whiteboard, simulation                               |
|   | programs, electronic scripts and working documents,                           |
|   | practical exercises.  |
| Literature                                | Elektrische Servoantriebe, Manfred Schulze, 2008, ISBN 978-3-                 |
|   | 446-41459-4   |
|   | Elektrische Antriebssysteme, Ulrich Riefenstahl, 2nd ed., 2006,               |
|   | ISBN 3-8351-0029-7  |



Elektrische Maschinen, Hans-Ulrich Giersch, 2003, ISBN 3-519-

46821-2

# **Electrical Engineering for Industrial Engineers**

| Academic Program             | Automotive Technology  |
|------------------------------|--|
| Specialization               | Automotive Industrial Engineering                                  |
| Module name                  | Electrical Engineering for Industrial Engineers                    |
| Abbrev.                      | ETW  |
| Subtitle                     | -  |
| Courses                      | -  |
| Semester                     | 3  |
| Module coordinator           | Dr. Stefan Gast  |
| Instructor(s)                | Dr. Stefan Gast  |
| Language                     | German   |
| Classification in curriculum | Compulsory module WIAM   |
| Use in other                 | -  |
| academic programs            |  |
| Format / SWH                 | Seminar-type lectures / 3 SWH, exercise and practical course       |
|                              | / 1 SWH  |
| Work requirement             | In-class program: 45 hrs.  |
|                              | Self-directed study: 105 hrs.                                      |
| ECTS                         | 5  |
| Technical prerequisites      | -  |
| Admission prerequisites for  | -  |
| examination                  |  |
| Qualification objectives     | Students will be able to:  |
|                              | Interpret DC networks, evaluate the effect of passive              |
|                              | components (resistor, capacitor, coil) in DC networks, relate the  |
|                              | effect of DC electrical networks in motor vehicles, explain the    |
|                              | effect of magnetic circuits, and assign applications of magnetic   |
|                              | circuits in motor vehicles.  |
| Contents                     | Current, voltage and power in DC electrical circuits, parallel and |
|                              | series connections of resistors, effect of passive components      |
|                              | (resistors, capacitors, inductors)                                 |
|                              |  |



|   | in DC circuits, switching on and off processes in DC circuits, |
|---|--|
|   | electromagnetism, and induction processes                      |
| Requirements for successful<br>completion | Written examination  |
| Media                                     | Projector, blackboard  |
| Literature                                | Wolfgang Böge (publ.), Wilfried Plaßmann (publ.): Handbuch     |
|   | Elektrotechnik - Grundlagen und Anwendungen für                |
|   | Elektrotechniker. Vieweg & Sohn Verlag Wiesbaden 2007.         |
|   | Wilfried Weißgerber: Elektrotechnik für Ingenieure 1.          |
|   | Vieweg+Teubner, Wiesbaden 2009.                                |
|   | Martin Vömel, Dieter Zastrow: Aufgabensammlung Elektrotechnik  |
|   | 1: Gleichstrom, Netzwerke und elektrisches Feld. Vieweg Verlag |
|   | Wiesbaden, 2009.   |
|   | Martin Vömel, Dieter Zastrow: Aufgabensammlung Elektrotechnik  |
|   | 2: Magnetisches Feld und Wechselstrom. Vieweg Verlag           |
|   | Wiesbaden, 2009.   |

### **Production Technology**

| Academic Program             | Automotive Technology  |
|------------------------------|--|
| Specialization               | Automotive Mechatronics Automotive                                     |
|                              | Industrial Engineering   |
| Module name                  | Production Technology  |
| Abbrev.                      | FT   |
| Subtitle                     | -  |
| Courses                      | -  |
| Semester                     | 4  |
| Module coordinator           | Dr. Oliver Koch  |
| Instructor(s)                | Dr. Oliver Koch  |
| Language                     | German   |
| Classification in curriculum | Compulsory module WIAM, Compulsory elective module AMEC                |
| Use in other                 | -  |
| academic programs            |  |
| Format / SWH                 | Seminar-type lectures / 4 SWH  |
| Work requirement             | In-class program: 45 hrs.  |
|                              | Self-directed study: 105 hrs.  |
| ECTS                         | 5  |
| Technical prerequisites      | Basic knowledge: metallic materials                                    |
| Admission prerequisites for  | -  |
| examination                  |  |
| Qualification objectives     | - Familiarization with manufacturing processes for                     |
|                              | machining metallic materials.  |
|                              | <ul> <li>Ability to select suitable manufacturing processes</li> </ul> |
|                              | depending on defined boundary conditions.                              |
| Contents                     | - Principles of chipping, wear   |
|                              | - Cutting materials and cooling lubricants                             |
|                              | - Tool monitoring  |
|                              | - Lathing  |
|                              | - Milling  |
|                              | - Drilling   |



|  | - Sanding  |
|--|--|
|  | - Honing, lapping  |
|  | - Sintering  |
|  | - Foundations forming technology                                 |
|  | - Rolling  |
|  | - Continuous and discontinuous extrusion                         |
|  | - Smithing   |
|  | - Deep-drawing   |
|  | - Bending  |
|  | - Splitting, punching  |
|  | - Ablation   |
|  | - Welding  |
|  | - Soldering, gluing  |
| Requirements for successful completion | Written examination  |
| Media                                  | Projector and blackboard   |
|  | Scripts and work documents                                       |
| Literature                             | Scheipers: Handbuch der Metallbearbeitung, Europa Lehrmittel     |
|  | 2002.  |
|  | Fritz, Schulze: Fertigungstechnik, Springer Verlag 2001.         |
|  | König, Klocke: Fertigungsverfahren Vol. 1 to 5, VDI-Verlag 2008. |

#### **Advanced Dynamics / Machine Dynamics**

| Academic Program  | Automotive Technology   |
|---|---|
| Specialization  | Automotive Mechatronics Automotive  |
|   | Industrial Engineering  |
| Module name   | Advanced Dynamics / Machine Dynamics  |
| Abbrev.   | HDY   |
| Subtitle  | -   |
| Courses   | -   |
| Semester  | 6   |
| Module coordinator  | Dr. Martin Prechtl  |
| Instructor(s)   | Dr. Martin Prechtl  |
| Language  | German  |
| Classification in curriculum  | Compulsory elective module AMEC and WIAM  |
| Use in other  | Bachelor in "Mechanical Engineering"  |
| academic programs   |   |
| Format / SWH  | Seminar-type lectures / 4 SWH   |
| Work requirement  | In-class program: 45 hrs.   |
|   | Self-directed study: 105 hrs.   |
|   | Sell-ullected study. 105 llis.  |
| ECTS  | 5   |
| ECTS<br>Technical prerequisites                                       | ·   |
|   | 5   |
|   | 5<br>Engineering Mathematics I and II, Statics and Strength of  |
| Technical prerequisites   | 5<br>Engineering Mathematics I and II, Statics and Strength of  |
| Technical prerequisites Admission prerequisites for                   | 5<br>Engineering Mathematics I and II, Statics and Strength of  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>Engineering Mathematics I and II, Statics and Strength of<br>Materials, Dynamics and Vibration I and II  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>Engineering Mathematics I and II, Statics and Strength of<br>Materials, Dynamics and Vibration I and II<br>-<br>Preliminary design of a drive on the basis of the basic  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>Engineering Mathematics I and II, Statics and Strength of<br>Materials, Dynamics and Vibration I and II<br>-<br>Preliminary design of a drive on the basis of the basic<br>methods of dynamics   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>Engineering Mathematics I and II, Statics and Strength of<br>Materials, Dynamics and Vibration I and II<br>-<br>Preliminary design of a drive on the basis of the basic<br>methods of dynamics<br>Application of the principle of virtual work as well as the  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>Engineering Mathematics I and II, Statics and Strength of<br>Materials, Dynamics and Vibration I and II<br>-<br>Preliminary design of a drive on the basis of the basic<br>methods of dynamics<br>Application of the principle of virtual work as well as the<br>Lagrangian equations of the 1st and 2nd kind for  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>Engineering Mathematics I and II, Statics and Strength of<br>Materials, Dynamics and Vibration I and II<br>-<br>Preliminary design of a drive on the basis of the basic<br>methods of dynamics<br>Application of the principle of virtual work as well as the<br>Lagrangian equations of the 1st and 2nd kind for<br>determining equations of motion   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>Engineering Mathematics I and II, Statics and Strength of<br>Materials, Dynamics and Vibration I and II<br>-<br>Preliminary design of a drive on the basis of the basic<br>Preliminary design of a drive on the basis of the basic<br>methods of dynamics<br>Application of the principle of virtual work as well as the<br>Lagrangian equations of the 1st and 2nd kind for<br>determining equations of motion<br>Basic understanding of the properties of the motion of spinning           |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>Engineering Mathematics I and II, Statics and Strength of<br>Materials, Dynamics and Vibration I and II<br>Preliminary design of a drive on the basis of the basic<br>methods of dynamics<br>Application of the principle of virtual work as well as the<br>Lagrangian equations of the 1st and 2nd kind for<br>determining equations of motion<br>Basic understanding of the properties of the motion of spinning<br>tops   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>Engineering Mathematics I and II, Statics and Strength of<br>Materials, Dynamics and Vibration I and II<br>-<br>Preliminary design of a drive on the basis of the basic<br>methods of dynamics<br>Application of the principle of virtual work as well as the<br>Lagrangian equations of the 1st and 2nd kind for<br>determining equations of motion<br>Basic understanding of the properties of the motion of spinning<br>tops<br>Calculation of dynamic bearing reactions and the required |

|  | Calculation of bending natural frequencies and critical                |
|--|--|
|  | speeds   |
|  | Basic understanding of mathematical modeling of continuum              |
|  | oscillations   |
| Contents                               | Mathematical methods:  |
|  | d'Alembert's principle according to Lagrange, virtual work,            |
|  | Lagrangian equations of 1st and 2nd kind, generalized                  |
|  | coordinates and forces, constraints                                    |
|  | Spatial rigid body kinetics:   |
|  | principle of center of gravity or principle of moments, principle      |
|  | of work and energy, angular momentum, inertia tensor /                 |
|  | matrix, Steiner-Huygens theorem, principal axis system, Euler          |
|  | derivation, Euler's equations, motion of force-free and non-           |
|  | force-free, symmetrical tops, gyroscopic movement, self-               |
|  | centering effect, dynamic bearing reactions, structural analysis       |
|  | and dynamic balancing  |
|  | Advanced vibration theory:   |
|  | systems with several degrees of freedom (DE system), angular           |
|  | eigenfrequency, harmonic excitation, frequency response and            |
|  | vibration damping, bending vibrations (massless beams with             |
|  | attached point masses), influence coefficient and Castigliano's        |
|  | theorem, critical revolution speeds, and bending vibrations of         |
|  | continua   |
| Requirements for successful completion | Written examination  |
| Media                                  | Blackboard, projector, supplemental written documents                  |
| Literature                             | Prechtl, M.: Mathematische Dynamik – Modelle und analyt.               |
|  | Methoden der Kinematik und Kinetik. Berlin, Heidelberg:                |
|  | Springer Spektrum; 2015.   |
|  | Gross, D.; Hauger, W.; Schröder, J.; Wall, W.A.: Engineering           |
|  | Mechanics 3 - Kinetics. Berlin, Heidelberg: Springer-Verlag; 2012.     |
|  | Gross, D.; Ehlers, W.; Wriggers, P.; Schröder, J.; Müller, R.: Formeln |
|  | und Aufgaben zur Technischen Mechanik 3. Berlin, Heidelberg:           |
|  | Springer-Verlag; 2012.   |

## **Industry Internship**

| Academic Program                          | Automotive Technology   |
|---|---|
| Specialization                            | Automotive Mechatronics Automotive                              |
|   | Industrial Engineering  |
| Module name                               | Industry Internship   |
| Abbrev.                                   | IP  |
| Subtitle                                  | •   |
| Courses                                   | ·   |
| Semester                                  | 5   |
| Module coordinator                        | Dr. Michael Steber  |
| Instructor(s)                             | Dr. Michael Steber  |
| Language                                  | German  |
| Classification in curriculum              | Compulsory module AMEC and WIAM                                 |
| Use in other                              | -   |
| academic programs                         |   |
| Format / SWH                              | Required internship semester in industrial operations           |
| Work requirement                          | 22 weeks (4 days) or 20 weeks (5 days if more than 100 km       |
|   | distance from Coburg)   |
| ECTS                                      | 25  |
| Technical prerequisites                   | Advancement authorization to 3rd semester pursuant to SPO       |
|   | (§5 Para. 2) and successful completion and recognition of basic |
|   | practical course pursuant to SPO (§7 Para. 1 and 2)             |
| Admission prerequisites for               | Original grade  |
| examination                               | report  |
| Qualification objectives                  | Engineering collaboration in operational processes/projects     |
| Contents                                  | - Development, design, project planning                         |
|   | - Manufacturing, production preparation and control             |
|   | - Assembly, operation, maintenance                              |
|   | - Testing, production control                                   |
|   | - Application engineering (technical consulting), sales         |
| Requirements for successful<br>completion | Internship report (approx. 30 pages)                            |

|            | Examination performance is the prerequisite for                 |
|------------|---|
|            | recognition of the required internship semester.                |
| Media      | Projector, blackboard   |
| Literature | Coburg University of Applied Sciences, Department of Mechanical |
|            | Engineering and Automotive Technology (2012): Information       |
|            | sheet on the required internship semester in the bachelor's     |
|            | degree program in Automotive Engineering and Management at      |
|            | the University of Applied Sciences. Coburg.                     |
|            | Coburg University of Applied Sciences, Department of Mechanical |

## **Computer Science for Industrial Engineers**

| Acadomic Drogram             | Automotivo Technology   |
|------------------------------|---|
| Academic Program             | Automotive Technology   |
| Specialization               | Automotive Industrial Engineering                             |
| Module name                  | Computer Science for Industrial Engineers                     |
| Abbrev.                      | INW   |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 4   |
| Module coordinator           | Dr. Peter Raab  |
| Instructor(s)                | Dr. Peter Raab  |
|                              | DiplIng. Andreas-Michael Geißler                              |
|                              | Yannick Pfister (B.Eng.)                                      |
| Language                     | German  |
| Classification in curriculum | Compulsory module WIAM  |
| Use in other                 | ·   |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures / 2 SWH, exercises / practical          |
|                              | courses to accompany lecture / 2 SWH                          |
| Work requirement             | In-class program: 45 hrs.                                     |
|                              | Self-directed study: 105 hrs.                                 |
| ECTS                         | 5   |
| Technical prerequisites      | -   |
| Admission prerequisites for  | -   |
| examination                  |   |
| Qualification objectives     | Students will be able to:                                     |
|                              | - Describe and convert the number representations             |
|                              | commonly used in a computer system.                           |
|                              | - Describe and compare algorithms using                       |
|                              | flowchart/pseudocode.   |
|                              | - Apply simple data structures using sorting algorithms as an |
|                              | example.  |
|                              | - Apply the basic concepts of programming languages to        |
|                              | simple problems.  |
|                              |   |

|  | - Create and debug simple C programs.                       |
|--|---|
| Contents                               | - Representation of programs and numbers in the computer    |
|  | - Basics of information technology                          |
|  | - Algorithmics, representation of algorithms, examples      |
|  | of algorithms   |
|  | - Basic constructs of the C programming language            |
| Requirements for successful completion | Written examination   |
| Media                                  | Presentation, projector, blackboard, computer exercises     |
| Literature                             | Ernst: Grundkurs Informatik. Vieweg und Teubner.            |
|  | Herold, Lurz, Wohlrabe: Grundlagen der Informatik. Pearson. |
|  | Gumm, M. Sommer: Einführung in die Informatik, Oldenbourg   |
|  | Verlag, 9th edition, 2011.                                  |
|  | M. Dausmann, U. Bröckl, D. Schoop, J. Goll: C als erste     |
|  | Programmiersprache – vom Einsteiger zum                     |
|  | Fortgeschrittenen, Vieweg+Teubner, 7th edition, 2011.       |
|  | R. Klima, S. Selberherr: Programmieren in C, Springer,      |
|  | 3rd edition, 2010.  |
|  | P. Prinz: C – das Übungsbuch Testfragen und Aufgaben mit    |
|  | Lösungen, 1st edition, mitp, 2011.                          |
|  | RRZN - UNI Hannover : Die Programmiersprache C - Ein        |
|  | Nachschlagwerk.   |

#### **Automotive Engineering I**

| Acadomic Brogram  | Automativa Tashnalagu   |
|---|---|
| Academic Program  | Automotive Technology   |
| Specialization  | Automotive Mechatronics Automotive  |
|   | Industrial Engineering  |
| Module name   | Automotive Engineering I  |
| Abbrev.   | KT1   |
| Subtitle  |   |
| Courses   | -   |
| Semester  | 2   |
| Module coordinator  | Dr. Markus Jakob  |
| Instructor(s)   | Dr. Markus Jakob  |
| Language  | German  |
| Classification in curriculum                                  | Compulsory module AMEC and WIAM   |
| Use in other  | -   |
| academic programs   |   |
| Format / SWH  | Seminar-type lectures / 4 SWH   |
| Work requirement  | In-class program: 45 hrs.   |
|   | Self-directed study: 105 hrs.   |
| ECTS  | 5   |
| Technical prerequisites                                       | -   |
| Admission prerequisites for                                   | -   |
|   |   |
| examination   |   |
| examination<br>Qualification objectives                       | Students will be able to correctly describe components and  |
|   | Students will be able to correctly describe components and subsystems of road vehicles in terms of concept and function   |
|   | <i>,</i>  |
|   | subsystems of road vehicles in terms of concept and function  |
|   | subsystems of road vehicles in terms of concept and function<br>and to assess them correctly in terms of the overall vehicle  |
| Qualification objectives                                      | subsystems of road vehicles in terms of concept and function<br>and to assess them correctly in terms of the overall vehicle<br>system.   |
| Qualification objectives                                      | subsystems of road vehicles in terms of concept and function<br>and to assess them correctly in terms of the overall vehicle<br>system.<br>Vehicle types; four-stroke Otto engine, four-stroke diesel   |
| Qualification objectives                                      | subsystems of road vehicles in terms of concept and function<br>and to assess them correctly in terms of the overall vehicle<br>system.<br>Vehicle types; four-stroke Otto engine, four-stroke diesel<br>engine; fuels;   |
| Qualification objectives                                      | subsystems of road vehicles in terms of concept and function<br>and to assess them correctly in terms of the overall vehicle<br>system.<br>Vehicle types; four-stroke Otto engine, four-stroke diesel<br>engine; fuels;<br>power transfer: drive types, clutch, manual transmission,  |
| Qualification objectives                                      | subsystems of road vehicles in terms of concept and function<br>and to assess them correctly in terms of the overall vehicle<br>system.<br>Vehicle types; four-stroke Otto engine, four-stroke diesel<br>engine; fuels;<br>power transfer: drive types, clutch, manual transmission,<br>automatic transmission, wheel drive; chassis: axle geometry,<br>steering, suspension, vibration damping; current trends in                |
| Qualification objectives                                      | subsystems of road vehicles in terms of concept and function<br>and to assess them correctly in terms of the overall vehicle<br>system.<br>Vehicle types; four-stroke Otto engine, four-stroke diesel<br>engine; fuels;<br>power transfer: drive types, clutch, manual transmission,<br>automatic transmission, wheel drive; chassis: axle geometry,  |
| Qualification objectives Contents                             | subsystems of road vehicles in terms of concept and function<br>and to assess them correctly in terms of the overall vehicle<br>system.<br>Vehicle types; four-stroke Otto engine, four-stroke diesel<br>engine; fuels;<br>power transfer: drive types, clutch, manual transmission,<br>automatic transmission, wheel drive; chassis: axle geometry,<br>steering, suspension, vibration damping; current trends in<br>development |
| Qualification objectives Contents Requirements for successful | subsystems of road vehicles in terms of concept and function<br>and to assess them correctly in terms of the overall vehicle<br>system.<br>Vehicle types; four-stroke Otto engine, four-stroke diesel<br>engine; fuels;<br>power transfer: drive types, clutch, manual transmission,<br>automatic transmission, wheel drive; chassis: axle geometry,<br>steering, suspension, vibration damping; current trends in<br>development |



Literature

Gerigk, Bruhn e.a.: Kraftfahrzeugtechnik (westermann). Lecture manuscripts (of external) speakers



## **Automotive Engineering II**

| Academic Program                          | Automotive Technology   |
|---|---|
| Specialization                            | Automotive Mechatronics Automotive                            |
| •   | Industrial Engineering  |
| Module name                               | Automotive Engineering II                                     |
| Abbrev.                                   | KT2   |
| Subtitle                                  | -   |
| Courses                                   | -   |
| Semester                                  | 3   |
| Module coordinator                        | Dr. Markus Jakob  |
| Instructor(s)                             | Dr. Markus Jakob  |
| Language                                  | German  |
| Classification in curriculum              | Compulsory module AMEC and WIAM                               |
| Use in other                              | -   |
| academic programs                         |   |
| Format / SWH                              | Seminar-type lectures / 4 SWH                                 |
| Work requirement                          | In-class program: 45 hrs.                                     |
|   | Self-directed study: 105 hrs.                                 |
| ECTS                                      | 5   |
| Technical prerequisites                   | -   |
| Admission prerequisites for               | -   |
| examination                               |   |
| Qualification objectives                  | Students will be able to correctly describe components and    |
|   | subsystems of road vehicles in terms of concept and function  |
|   | and to assess them correctly in terms of the overall vehicle  |
|   | system.   |
| Contents                                  | Chassis: wheel suspension, tires and wheels; brakes: basics,  |
|   | hydraulic brake system, vehicle dynamics control systems;     |
|   | vehicle body; electronic systems; new drive concepts; current |
|   | development trends  |
| Requirements for successful<br>completion | Written examination   |
| Media                                     | Projector   |



Literature

Gerigk, Bruhn e.a.: Kraftfahrzeugtechnik (westermann). Lecture manuscripts (of external) speakers



#### **Construction and Machine Elements**

| A se de usia Due sue us      |   |
|------------------------------|---|
| Academic Program             | Automotive Technology   |
| Specialization               | Automotive Mechatronics Automotive                                  |
|                              | Industrial Engineering  |
| Module name                  | Construction and Machine Elements                                   |
| Abbrev.                      | KM  |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 1   |
| Module coordinator           | Dr. Kai Hiltmann  |
| Instructor(s)                | Dr. Kai Hiltmann  |
| Language                     | German  |
| Classification in curriculum | Compulsory module AMEC and WIAM                                     |
| Use in other                 | -   |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures / 2 SWH, exercise / 2 SWH                     |
| Work requirement             | In-class program: 45 hrs.   |
|                              | Self-directed study: 105 hrs.                                       |
| ECTS                         | 5   |
| Technical prerequisites      | -   |
| Admission prerequisites for  | Successful completion of three written take-home assignments        |
| examination                  |   |
| Qualification objectives     | Representing simple geometry in a hand sketch Reading               |
|                              | and interpreting a technical drawing                                |
|                              | Recognizing individual parts from overall drawings or models        |
|                              | Assigning the most important machine elements such as screws,       |
|                              | welded, soldered, and glued connections, springs, dampers, axles    |
|                              | and shafts, bearings and important types of gears to an application |
|                              | situation.  |
|                              | Design of simple construction elements to given loads               |
| Contents                     | Technical communication: sketch, drawing, model, diagram, table.    |
|                              | Freehand sketching.   |
|                              | <u> </u>  |



|   | Standardized representation, drawing, and                    |
|---|--|
|   | dimensioning. Drawing sets; surfaces and                     |
|   | tolerances.  |
|   | Qualitative overview of important machine elements and       |
|   | gear types.  |
| Requirements for successful<br>completion | Exam 90 min with multiple-choice part                        |
| Media                                     | Presentation, projector, blackboard, script                  |
| Literature                                | Labisch, S. and Weber, C.: Technisches Zeichnen, Wiesbaden : |
|   | Vieweg , 3rd ed. 2009: Viewegs Fachbücher der Technik ISBN   |
|   | 978-3-8348-0312-2.   |
|   | Schmid, D.: Konstruktionslehre Maschinenbau, Haan-Gruiten :  |
|   | Verl. Europa-Lehrmittel Nourney, Vollmer , 1st ed. 2009 ISBN |
|   | 978-3-8085-1400-9.   |
|   | Decker, KH. und Kabus, K.: Maschinenelemente, Munich:        |
|   | Hanser, 18th ed. 2011 ISBN 978-3-446-42608-5.                |
|   | Wittel, H.; Roloff, H. und Matek, W.: Maschinenelemente,     |
|   | Wiesbaden : Vieweg + Teubner , 20th ed. 2011 ISBN 978-3-     |
|   | 8348-1454-8.   |

#### **Cost Accounting**

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Industrial Engineering                               |
| Module name                  | Cost Accounting   |
| Abbrev.                      | KR  |
| Subtitle                     |   |
| Courses                      |   |
|                              | -   |
| Semester                     | 2   |
| Module coordinator           | Dr. Georg Roth  |
| Instructor(s)                | Dr. Georg Roth  |
| Language                     | German  |
| Classification in curriculum | Compulsory module WIAM  |
| Use in other                 | -   |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures / 4 SWH                                   |
| Work requirement             | In-class program: 45 hrs.                                       |
|                              | Self-directed study: 105 hrs.                                   |
| ECTS                         | 5   |
| Technical prerequisites      | -   |
| Admission prerequisites for  | ·   |
| examination                  |   |
| Qualification objectives     | Students will know essential basic terms and the                |
|                              | fundamental interrelationships of industrial cost accounting.   |
|                              | They will learn the basic concepts of cost accounting with its  |
|                              | three sub-areas (cost types, cost centers and cost unit         |
|                              | accounting).  |
|                              | They will understand the interrelationships between the three   |
|                              | sub-areas and be able to apply them in a practice-oriented      |
|                              | manner within the framework of cost accounting tasks and        |
|                              | exercises.  |
| Contents                     | Basic concepts of cost accounting; cost element accounting      |
|                              | (e.g. fixed, variable costs, direct/overhead costs, etc.); cost |
|                              | center accounting (e.g. equation method, step ladder method,    |
|                              | attachment method, etc.);                                       |
|                              | , ,,  |

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|   | Cost unit accounting (e.g. division costing, various methods of  |
|---|--|
|   | overhead costing, joint costing, etc).                           |
| Requirements for successful<br>completion | Written examination  |
| Media                                     | Projector, blackboard, overhead projector                        |
| Literature                                | Friedl, G.; Hofmann, Ch.; Pedell, B.: Kostenrechnung, Vahlen     |
|   | Verlag 2010.   |
|   | Haberstock, L.: Kostenrechnung I - Einführung, ESchmidt-Verlag   |
|   | 2005.  |
|   | Scheld, G.: Das interne Rechnungswesen im Industriebetrieb.      |
|   | Volume 1: Istkostenrechnung, Büren 2004.                         |
|   | Wöhe, G.: Einführung in die Allgemeine Betriebswirtschaftslehre, |
|   | Verlag Vahlen, 2010.   |

#### Fuel Analysis and Exhaust Gas Measurement Technology

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Mechatronics Automotive  |
|                              | Industrial Engineering  |
| Module name                  | Fuel Analysis and Exhaust Gas Measurement Technology  |
| Abbrev.                      | КАА   |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 6   |
| Module coordinator           | Dr. Markus Jakob  |
| Instructor(s)                | Dr. Thomas Garbe Dr.  |
|                              | Markus Jakob Dr. Olaf   |
|                              | Schröder  |
| Language                     | German, English   |
| Classification in curriculum | Compulsory elective module AMEC and WIAM  |
| Use in other                 | Bachelor in "Engineering Physics"   |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures / 2 SWH, block practical course / 2 SWH   |
| Work requirement             | In-class program: 60 hrs.   |
|                              | Self-directed study: 90 hrs.  |
| ECTS                         | 5   |
| Technical prerequisites      | -   |
| Admission prerequisites for  | 100% participation in the block seminar   |
| examination                  |   |
| Qualification objectives     | Part 1 (Fuels):   |
|                              | Students will be able to identify and analyze the physical,   |
|                              |   |
|                              | chemical, and analytical problems of fuel and engine oil  |
|                              | chemical, and analytical problems of fuel and engine oil interactions and to evaluate them in terms of engine and |
|                              |   |
|                              | interactions and to evaluate them in terms of engine and  |
|                              | interactions and to evaluate them in terms of engine and exhaust effects.   |
|                              | interactions and to evaluate them in terms of engine and<br>exhaust effects.<br>Part 2 (Emissions):               |

| (analytical aspect). In addition, the chemical modes of<br>operation for exhaust gas aftertreatment will be explained and |
|---|
|   |
| the analytical accument used to determine the limited and   |
| the analytical equipment used to determine the limited and  |
| non-limited exhaust gas components will be described.   |
| Contents Part 1 (Fuels):  |
| Fluid analysis; introduction to fuel and oil chemistry, fossil and  |
| biogenic components, chemical reactions and their effects on  |
| physical and engineering applications. Aging studies.   |
| Practical course: Chemical analyses using UV-Vis, FTIR, GC-FID,   |
| GC- MS, HPLC, ASS, ICP-MS, GPC-MS, ZLIF, NIR, dielectric  |
| spectroscopy, and standard fuel analysis  |
| Part 2 (Emission Focus):  |
| Gas analysis; introduction to combustion chemistry and  |
| presentation of policy framework. Engine fundamentals; fuel as  |
| an engine design element. Exhaust gas sampling and chemical   |
| measurement techniques, particle counting, impact studies.  |
| Practical course: Engine testing, determination of HC, NOx,   |
| CO, PM, particle count, NH3, PAH, summer smog formers,  |
| and aldehydes.  |
| Investigation of load dependency in pollutant formation.  |
| Requirements for successful Colloquium à 60min (2 participants each) completion   |
| Media Common presentation techniques; exercise and test material  |
| on the intranet   |
| Literature Handbuch Dieselmotoren (Springer- Verlag)  |
| The Biodiesel Handbook (AOCS Press)   |
| Literatur der Fuels Joint Research Group (Cuviller Verlag   |
| Göttingen)  |
| Publications of the Working Group   |
| Fuel Standards DIN EN590, DIN EN 15940, DIN EN 228 (DIN   |
| FAM);   |
| Handbuch Verbrennungsmotor (Springer- Verlag)   |

#### **Marketing and Sales**

| Acadamia Dragram  | Automotivo Tachnology   |
|---|---|
| Academic Program  | Automotive Technology   |
| Specialization  | Automotive Industrial Engineering   |
| Module name   | Marketing and Sales   |
| Abbrev.   | MV  |
| Subtitle  | -   |
| Courses   | -   |
| Semester  | 2   |
| Module coordinator  | Dr. Georg Roth  |
| Instructor(s)   | Dipl. BA. Nicole Strehl   |
| Language  | German  |
| Classification in curriculum  | Compulsory module WIAM  |
| Use in other  | -   |
| academic programs   |   |
| Format / SWH  | Seminar-type lectures / 4 SWH   |
| Work requirement  | In-class program: 45 hrs.   |
|   | Self-directed study: 105 hrs.   |
|   | Sell-ullected study. 105 llis.  |
| ECTS  | 5   |
| ECTS<br>Technical prerequisites   | · .   |
|   | · .   |
| Technical prerequisites   | · .   |
| Technical prerequisites<br>Admission prerequisites for  | · .   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5 One of the main factors of successfully managing a business is the  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5 One of the main factors of successfully managing a business is the ability to align entrepreneurial activities with the opportunities   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5 One of the main factors of successfully managing a business is the ability to align entrepreneurial activities with the opportunities and risks of the market. Companies increase their range of  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>-<br>-<br>One of the main factors of successfully managing a business is the<br>ability to align entrepreneurial activities with the opportunities<br>and risks of the market. Companies increase their range of<br>services and competitiveness through targeted marketing and in   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>-<br>-<br>One of the main factors of successfully managing a business is the<br>ability to align entrepreneurial activities with the opportunities<br>and risks of the market. Companies increase their range of<br>services and competitiveness through targeted marketing and in<br>this way adapt to the constantly changing conditions of the  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>-<br>-<br>One of the main factors of successfully managing a business is the<br>ability to align entrepreneurial activities with the opportunities<br>and risks of the market. Companies increase their range of<br>services and competitiveness through targeted marketing and in<br>this way adapt to the constantly changing conditions of the<br>market. The Marketing and Sales module provides students with   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>-<br>-<br>One of the main factors of successfully managing a business is the<br>ability to align entrepreneurial activities with the opportunities<br>and risks of the market. Companies increase their range of<br>services and competitiveness through targeted marketing and in<br>this way adapt to the constantly changing conditions of the<br>market. The Marketing and Sales module provides students with<br>the knowledge to carry out strategic situation analyses, to develop  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>   |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | 5<br>-<br>-<br>One of the main factors of successfully managing a business is the<br>ability to align entrepreneurial activities with the opportunities<br>and risks of the market. Companies increase their range of<br>services and competitiveness through targeted marketing and in<br>this way adapt to the constantly changing conditions of the<br>market. The Marketing and Sales module provides students with<br>the knowledge to carry out strategic situation analyses, to develop<br>realistic marketing goals and strategies, and to use suitable<br>marketing instruments. |



|   | <ul> <li>Marketing as market-oriented decision-making behavior</li> </ul> |
|---|---|
|   | (situation analysis, marketing goals)                                     |
|   | - Marketing as a management function (content, phases and                 |
|   | levels of marketing planning)   |
|   | Marketing strategies  |
|   | - Relevant decisions in strategy building                                 |
|   | - Choice of market and market segments                                    |
|   | - Strategic behaviors   |
|   | - Positioning   |
|   | Marketing mix instruments   |
|   | - Product policy  |
|   | - Price policy  |
|   | - Communication policy  |
|   | - Sales policy  |
|   | Relationship marketing  |
|   | Basics of market research   |
|   | Marketing case studies  |
| Requirements for successful<br>completion | Written examination   |
| Media                                     | Projector, blackboard, overhead projector                                 |
| Literature                                | Bruhn, M.: Marketing – Grundlagen für Studium und Praxis.                 |
|   | Springer Gabler, 2014.  |
|   | Becker, J.: Marketingkonzeption: Grundlagend des                          |
|   | zielstrategischen und operativen Marketing-Managements.                   |
|   | Vahlen, 2011.   |
|   | Ramme, I.: Marketing Einführung mit Fallbeispielen, Aufgaben und          |
|   | Lösungen. Schäffer-Pöschel 2009.  |
|   | Bauer, H.; Dichtl, E.; Herrmann A.: Automobilmarktforschung.              |
|   | Vahlen 1996.  |
|   |   |

#### **Marketing Management**

| Academic Program  | Automotive Technology   |
|---|---|
| Specialization  | Automotive Industrial Engineering   |
| Module name   | Marketing Management  |
| Abbrev.   | MM  |
| Subtitle  | -   |
| Courses   | -   |
| Semester  | 7   |
| Module coordinator  | Dr. Georg Roth  |
| Instructor(s)   | Dr. Georg Roth  |
| Language  | German  |
| Classification in curriculum  | Compulsory elective module WIAM   |
| Use in other  | -   |
| academic programs   |   |
| Format / SWH  | Seminar-type lectures with exercises / 4 SWH  |
| Work requirement  | In-class program: 45 hrs.   |
|   | Self-directed study: 105 hrs.   |
|   |   |
| ECTS  | 5   |
| ECTS<br>Technical prerequisites   | 5<br>-  |
|   | 5<br>-<br>-   |
| Technical prerequisites   | 5<br>-<br>-   |
| Technical prerequisites<br>Admission prerequisites for  | 5 Students will gain an understanding of the importance of  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | -   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | -<br>-<br>Students will gain an understanding of the importance of  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | Students will gain an understanding of the importance of marketing in the value creation process, the interpretation of   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | Students will gain an understanding of the importance of marketing in the value creation process, the interpretation of marketing in the modern management process, and the   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | Students will gain an understanding of the importance of marketing in the value creation process, the interpretation of marketing in the modern management process, and the relationship between marketing and market orientation. They   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | Students will gain an understanding of the importance of marketing in the value creation process, the interpretation of marketing in the modern management process, and the relationship between marketing and market orientation. They will know the essential strategic and operational tasks in  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | - Students will gain an understanding of the importance of marketing in the value creation process, the interpretation of marketing in the modern management process, and the relationship between marketing and market orientation. They will know the essential strategic and operational tasks in marketing, understand the importance of market research, and   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | - Students will gain an understanding of the importance of marketing in the value creation process, the interpretation of marketing in the modern management process, and the relationship between marketing and market orientation. They will know the essential strategic and operational tasks in marketing, understand the importance of market research, and be familiar with the supporting areas of control, human   |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | - Students will gain an understanding of the importance of marketing in the value creation process, the interpretation of marketing in the modern management process, and the relationship between marketing and market orientation. They will know the essential strategic and operational tasks in marketing, understand the importance of market research, and be familiar with the supporting areas of control, human resources management, IT and organization in marketing.   |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | - Students will gain an understanding of the importance of marketing in the value creation process, the interpretation of marketing in the modern management process, and the relationship between marketing and market orientation. They will know the essential strategic and operational tasks in marketing, understand the importance of market research, and be familiar with the supporting areas of control, human resources management, IT and organization in marketing Marketing planning (objectives, strategies), marketing |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | - Students will gain an understanding of the importance of marketing in the value creation process, the interpretation of marketing in the modern management process, and the relationship between marketing and market orientation. They will know the essential strategic and operational tasks in marketing, understand the importance of market research, and be familiar with the supporting areas of control, human resources management, IT and organization in marketing.   |



|  | marketing management accounting, profitability analysis |
|--|---|
|  | of projects, pricing and price calculation)             |
|  | - EDP systems in marketing + sales: (CRM and            |
|  | distribution systems in practice) - SAP ERP             |
|  | modules   |
|  | "Sales+Distribution" and "CRM"                          |
| Requirements for successful completion | Written examination                                     |
| Media                                  | Projector, blackboard, overhead projector               |
| Literature                             | Various literature sources according to the information |
|  | given in the course (see corresponding documents).      |

#### Methods of Experimental Methodology

| Academic Program                        | Automotive Technology   |
|---|---|
| Specialization                          | Automotive Mechatronics Automotive  |
|   | Industrial Engineering  |
| Module name                             | Methods of Experimental Methodology   |
| Abbrev.                                 | MVD   |
| Subtitle                                |   |
| Courses                                 | -   |
| Semester                                | 7   |
| Module coordinator                      | Dr. Thomas Garbe  |
| Instructor(s)                           | Dr. Thomas Garbe  |
| Language                                | German  |
| Classification in curriculum            | Compulsory elective module AMEC and WIAM  |
| Use in other                            | Academic programs in the AN department  |
| academic programs                       |   |
| Format / SWH                            | Seminar-type lectures / 4 SWH   |
| Work requirement                        | In-class program: 45 hrs.   |
|   | Self-directed study: 105 hrs.   |
| ECTS                                    | 5   |
| Technical prerequisites                 | -   |
| Admission prerequisites for             |   |
| Admission prerequisites for             |   |
| examination                             |   |
|   | After successful completion, students will be familiar with:  |
| examination                             | After successful completion, students will be familiar with:<br>- The theoretical background on conducting experiments  |
| examination                             |   |
| examination                             | - The theoretical background on conducting experiments  |
| examination                             | - The theoretical background on conducting experiments in science and industry.   |
| examination                             | <ul> <li>The theoretical background on conducting experiments</li> <li>in science and industry.</li> <li>Flowcharts for performing experiments.</li> </ul>  |
| examination                             | <ul> <li>The theoretical background on conducting experiments<br/>in science and industry.</li> <li>Flowcharts for performing experiments.</li> <li>Selected tools for planning and conducting experiments.</li> </ul>  |
| examination                             | <ul> <li>The theoretical background on conducting experiments<br/>in science and industry.</li> <li>Flowcharts for performing experiments.</li> <li>Selected tools for planning and conducting experiments.</li> <li>Examples of real experimental projects with different</li> </ul>                 |
| examination<br>Qualification objectives | <ul> <li>The theoretical background on conducting experiments<br/>in science and industry.</li> <li>Flowcharts for performing experiments.</li> <li>Selected tools for planning and conducting experiments.</li> <li>Examples of real experimental projects with different<br/>objectives.</li> </ul> |



|                             | - Theoretical and application-related background           |
|-----------------------------|--|
|                             | information for performing experiments.                    |
|                             | - Details of a test procedure in the planning,             |
|                             | execution, and evaluation phases.                          |
|                             | - Selected tools for carrying out experiments, such as     |
|                             | statistical test planning, using test rigs and test cycles |
|                             | - The application of standardized methods.                 |
|                             | - The transfer of test results into real applications.     |
|                             |  |
| Requirements for successful | Written examination  |
| completion                  |  |
|                             |  |
| Media                       | Projector, blackboard, PC, crafts materials                |
| Literature                  |  |

## **Mobility and Digital Transformation**

| Academic Program             | Automotive Technology  |
|------------------------------|--|
| Specialization               | Automotive Industrial Engineering  |
| Module name                  | Mobility and Digital Transformation  |
| Abbrev.                      | MDT  |
| Subtitle                     | -  |
| Courses                      | -  |
| Semester                     | 7  |
| Module coordinator           | Dr. Mathias Wilde  |
| Instructor(s)                | Dr. Mathias Wilde  |
| Language                     | German   |
| Classification in curriculum | Compulsory elective module WIAM  |
| Use in other                 | -  |
| academic programs            |  |
| Format / SWH                 | Seminar-type lectures / 4 SWH  |
| Work requirement             | In-class program: 45 hrs.  |
|                              | Self-directed study: 105 hrs.  |
| ECTS                         | 5  |
| Technical prerequisites      | -  |
| Admission prerequisites for  | -  |
| examination                  |  |
| Qualification objectives     | The seminar covers the trends and framework conditions of  |
|                              | digitalization in traffic and transportation. The contents are   |
|                              |  |
|                              | divided into the four topics: 1) automotive management, 2)   |
|                              | divided into the four topics: 1) automotive management, 2) automotive engineering, 3) digitalization of public transport   |
|                              |  |
|                              | automotive engineering, 3) digitalization of public transport  |
|                              | automotive engineering, 3) digitalization of public transport systems, and 4) digital value chain.   |
|                              | automotive engineering, 3) digitalization of public transport<br>systems, and 4) digital value chain.<br>The "automotive management" and "engineering" areas cover   |
|                              | automotive engineering, 3) digitalization of public transport<br>systems, and 4) digital value chain.<br>The "automotive management" and "engineering" areas cover<br>content such as the challenges of digitalization in the automotive   |
|                              | automotive engineering, 3) digitalization of public transport<br>systems, and 4) digital value chain.<br>The "automotive management" and "engineering" areas cover<br>content such as the challenges of digitalization in the automotive<br>industry and network-connected vehicles. The topic of  |
|                              | automotive engineering, 3) digitalization of public transport<br>systems, and 4) digital value chain.<br>The "automotive management" and "engineering" areas cover<br>content such as the challenges of digitalization in the automotive<br>industry and network-connected vehicles. The topic of<br>"digitization of public transport systems" includes the treatment |

| value chain", the seminar ultimately addresses the changing value  |  |  |
|--|--|--|
| chains of established and new mobility concepts. Along these four  |  |  |
| thematic areas, the seminar sheds light on the architecture of     |  |  |
| digital transportation systems and takes a critical look at new    |  |  |
| urban mobility concepts under the regime of digital                |  |  |
| transformation. In doing so, the seminar addresses questions of    |  |  |
| political frameworks and degrees of freedom as well as             |  |  |
| requirements of ethics and data sovereignty. In this respect,      |  |  |
| students will learn about the facets of the transformation process |  |  |
| in transportation, be able to assess the consequences for the      |  |  |
| automotive industry, and be aware of the opportunities and risks   |  |  |
| associated with digitalization.                                    |  |  |

#### Cont

#### Introduction:

- Digital transformation processes, developments
- Technical, business, and social challenges
- Application areas of networked mobility
- Political framework and degrees of freedom
- Issues of ethics and data sovereignty
- Topic 1: Automotive management
- Customer solutions, services, and cooperation
- Basics of Big Data Analytics
- Topic 2: Automotive engineering
- Connected vehicles and infrastructure
- Automated driving
- Topic 3: Digitization of public transport systems
- Infrastructure for the digitization of transport, smart cities

and their resilience

- Demand-responsive transport
- Topic 4: Digital value chain
- Mobility-as-a-Service (MaaS)
- Platform economy and system integration

| Requirements for successful | Preparation of assignments during the semester that will be       |
|-----------------------------|---|
| completion                  | graded 70% and presentation 30%.                                  |
| Media                       | Projector, blackboard, overhead projector                         |
| Literature                  | Canzler, Weert/Knie, Andreas (2016): Die digitale                 |
|                             | Mobilitätsrevolution: Vom Ende des Verkehrs, wie wir ihn          |
|                             | kannten. Munich: Oekom Verlag.                                    |
|                             | Gassmann, Oliver/Böhm, Jonas/Palmié, Maximilian (2018): Smart     |
|                             | City: Innovationen für die vernetzte Stadt - Geschäftsmodelle und |
|                             | Management. Munich: Hanser.                                       |
|                             | Krüger, Philip (2015): Architektur Intelligenter Verkehrssysteme  |
|                             | (IVS): Grundlagen, Begriffsbestimmungen, Überblick,               |
|                             | Entwicklungsstand. Wiesbaden: Springer Vieweg. (= Essentials).    |
|                             | Proff, Heike et al. (Publ.) (2012): Zukünftige Entwicklungen in   |
|                             | der Mobilität. Springer Gabler.                                   |
|                             | Proff, Heike (Publ.) (2014): Radikale Innovationen in der         |
|                             | Mobilität: Technische und betriebswirtschaftliche Aspekte.        |
|                             | Wiesbaden: Springer Gabler. (= Research).                         |
|                             | Proff, Heike (Publ.) (2019): Mobilität in Zeiten der              |
|                             | Veränderung: Technische und betriebswirtschaftliche               |
|                             | Aspekte.  |
|                             | Proff, Heike/Fojcik, Thomas M. (Publ.) (2018): Mobilität und      |
|                             | digitale Transformation: Technische und betriebswirtschaftliche   |
|                             | Aspekte. Wiesbaden: Springer Gabler. (= Research).                |
|                             | Roßnagel, Alexander/Hornung, Gerrit (Publ.) (2019):               |
|                             | Grundrechtsschutz im Smart Car: Kommunikation, Sicherheit und     |
|                             | Datenschutz im vernetzten Fahrzeug. Wiesbaden: Springer           |
|                             | Fachmedien Wiesbaden.   |
|                             | Winkelhake, Uwe (2017): Die digitale Transformation der           |
|                             | Automobilindustrie: Treiber - Roadmap - Praxis. Berlin:           |
|                             | Springer.   |

#### **Modern Production Technology**

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Industrial Engineering                             |
| Module name                  | Modern Production Technology                                  |
| Abbrev.                      | MPR   |
|                              |   |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 6   |
| Module coordinator           | Dr. Michael Steber  |
| Instructor(s)                | Dr. Michael Steber  |
| Language                     | German  |
| Classification in curriculum | Compulsory elective module WIAM                               |
| Use in other                 | Bachelor in "Mechanical Engineering"                          |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures / 3 SWH, research/project paper / 1 SWH |
| Work requirement             | In-class program: 45 hrs.                                     |
|                              | Self-directed study: 105 hrs.                                 |
| ECTS                         | 5   |
| Technical prerequisites      | -   |
| Admission prerequisites for  | Successful completion of research papers                      |
| examination                  |   |
| Qualification objectives     | Students will be able to assess, select, and apply modern     |
|                              | production technologies.                                      |
| Contents                     | Computer-integrated production                                |
|                              | Networking of WZM controls                                    |
|                              | Tooling machines for flexible production systems (FPS)        |
|                              | Tool administration and process monitoring                    |
|                              | Material flow components                                      |
|                              | Device periphery and handling installation                    |
|                              | Control of flexible production systems                        |
|                              | MDE/BDE systems   |
|                              | Joining process in electronics production                     |
|                              | Johning process in electronics production                     |



|   | Joining process for detachable and non-detachable joints |
|---|--|
|   | Simulation   |
|   | Profitability consideration of FFS                       |
|   | Planning of FFS  |
| Requirements for successful<br>completion | Written examination and research papers                  |
| Media                                     | Projector, blackboard, scripts, and work documents       |
| Literature                                |  |

#### **Personnel and Organization**

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Industrial Engineering   |
| Module name                  | Personnel and Organization  |
| Abbrev.                      | PO  |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 6   |
| Module coordinator           | Dr. Alexander Rost  |
| Instructor(s)                | Dr. Alexander Rost  |
| Language                     | German  |
| Classification in curriculum | Compulsory module WIAM  |
| Use in other                 | -   |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures / 2 SWH   |
| Work requirement             | In-class program: 45 hrs.   |
|                              | Self-directed study: 105 hrs.   |
| ECTS                         | 5   |
| Technical prerequisites      | -   |
| Admission prerequisites for  | -   |
| examination                  |   |
| Qualification objectives     | The aim is for students to gain knowledge both in the area of   |
|                              | organizational forms and the processes of an organization in  |
|                              | technical areas. Economic facts will also be transferred to   |
|                              |   |
|                              | business organization theory and business organization.   |
|                              | business organization theory and business organization.<br>Examples will be analyzed and evaluated. The behavior of   |
|                              |   |
|                              | Examples will be analyzed and evaluated. The behavior of  |
| Contents                     | Examples will be analyzed and evaluated. The behavior of people in companies should be interpreted and one's own  |
| Contents                     | Examples will be analyzed and evaluated. The behavior of people in companies should be interpreted and one's own behavior adapted to it.  |
| Contents                     | Examples will be analyzed and evaluated. The behavior of<br>people in companies should be interpreted and one's own<br>behavior adapted to it.<br>Topics include the general basics and principles of the   |
| Contents                     | Examples will be analyzed and evaluated. The behavior of<br>people in companies should be interpreted and one's own<br>behavior adapted to it.<br>Topics include the general basics and principles of the<br>organization theory of business enterprises; the |



|   | production processes (e.g. lead times and methods for their      |
|---|--|
|   | improvement), and topics that address the keywords of            |
|   | "lean production" and "Toyota production system" the second      |
|   | block of topics covers issues related to personnel management    |
|   | and personnel guidance. It offers insights on personnel planning |
|   | and development, as well as compensation systems.                |
|   |  |
| Requirements for successful<br>completion | Written examination  |
| Media                                     | Projector, blackboard, overhead projector                        |
| Literature                                | Jones, Bouncken: Organisation, Pearson 5th edition, 2008.        |
|   | Bühner R.: Betriebswirtschaftliche Organisationslehre, 10th      |
|   | edition 2004.  |
|   | Blohm, Beer et al: Produktionswirtschaft, 4th edition 2008.      |
|   | Härdler: Betriebswirtschaftslehre für Ingenieure, Hanser Verlag, |
|   | Munich, 2012.  |
|   | Rother, Shook: Sehen lernen, Lean Management Inst., 2006.        |
|   | Wiendahl HP.: Betriebsorganisation für Ingenieure, Hanser        |
|   | Verlag, 7th edition 2010.  |
|   | Vahs: Organisation, Schäffer-Poeschel Verlag, Stuttgart, 2009.   |

# **Production and Logistics**

| Academic Program   | Automotive Technology  |
|--|--|
| Specialization   | Automotive Industrial Engineering  |
| Module name  | Production and Logistics   |
| Abbrev.  | PUL  |
|  | -  |
| Subtitle<br>Courses  | -  |
| Semester   | 3  |
| Module coordinator   | Dr. Philipp Precht   |
| Instructor(s)  | Dr. Philipp Precht   |
| Language   | German   |
| Classification in curriculum   | Compulsory module WIAM   |
| Use in other   | -  |
| academic programs  |  |
| Format / SWH   | Seminar-type lectures / 4 SWH  |
| Work requirement   | In-class program: 45 hrs.  |
|  | Self-directed study: 105 hrs.  |
| ECTS   | 5  |
|  |  |
| Technical prerequisites  | Mathematics and statistics   |
| Admission prerequisites for  | -  |
|  | -  |
| Admission prerequisites for  | Mathematics and statistics Students will get an overview of tasks, phases, logistics   |
| Admission prerequisites for examination                                | -  |
| Admission prerequisites for examination                                | -<br>Students will get an overview of tasks, phases, logistics   |
| Admission prerequisites for examination                                | -<br>Students will get an overview of tasks, phases, logistics<br>institutions, and production systems.  |
| Admission prerequisites for examination                                | -<br>Students will get an overview of tasks, phases, logistics<br>institutions, and production systems.<br>They will understand the significance of logistics in   |
| Admission prerequisites for examination                                | -<br>Students will get an overview of tasks, phases, logistics<br>institutions, and production systems.<br>They will understand the significance of logistics in<br>enterprises  |
| Admission prerequisites for examination                                | -<br>Students will get an overview of tasks, phases, logistics<br>institutions, and production systems.<br>They will understand the significance of logistics in<br>enterprises<br>from different industries and be able to make an economic   |
| Admission prerequisites for examination                                | -<br>Students will get an overview of tasks, phases, logistics<br>institutions, and production systems.<br>They will understand the significance of logistics in<br>enterprises<br>from different industries and be able to make an economic<br>comparative assessment of total cost analytical correlations in  |
| Admission prerequisites for examination                                | - Students will get an overview of tasks, phases, logistics institutions, and production systems. They will understand the significance of logistics in enterprises from different industries and be able to make an economic comparative assessment of total cost analytical correlations in production and logistics.  |
| Admission prerequisites for examination                                | <ul> <li>Students will get an overview of tasks, phases, logistics institutions, and production systems.</li> <li>They will understand the significance of logistics in enterprises</li> <li>from different industries and be able to make an economic comparative assessment of total cost analytical correlations in production and logistics.</li> <li>They will understand and be able to evaluate lean</li> </ul>   |
| Admission prerequisites for examination                                | <ul> <li>Students will get an overview of tasks, phases, logistics institutions, and production systems.</li> <li>They will understand the significance of logistics in enterprises</li> <li>from different industries and be able to make an economic comparative assessment of total cost analytical correlations in production and logistics.</li> <li>They will understand and be able to evaluate lean production and logistics systems in terms of the five</li> </ul>   |
| Admission prerequisites for<br>examination<br>Qualification objectives | <ul> <li>Students will get an overview of tasks, phases, logistics institutions, and production systems.</li> <li>They will understand the significance of logistics in enterprises</li> <li>from different industries and be able to make an economic comparative assessment of total cost analytical correlations in production and logistics.</li> <li>They will understand and be able to evaluate lean production and logistics systems in terms of the five principles of lean management.</li> </ul>  |
| Admission prerequisites for<br>examination<br>Qualification objectives | <ul> <li>Students will get an overview of tasks, phases, logistics institutions, and production systems.</li> <li>They will understand the significance of logistics in enterprises</li> <li>from different industries and be able to make an economic comparative assessment of total cost analytical correlations in production and logistics.</li> <li>They will understand and be able to evaluate lean production and logistics systems in terms of the five principles of lean management.</li> <li>Introduction to logistics &amp; production terms, numbers, data</li> </ul> |

|   | Total cost, efficiency & quality thinking in logistics &           |
|---|--|
|   | production   |
|   | Lean management: lean logistics & production                       |
| Requirements for successful<br>completion | Written examination  |
| Media                                     | Script, whiteboard, beamer, supplementary written                  |
|   | material   |
| Literature                                | Gabler Lexikon Logistik, 4th ed., Wiesbaden 2008, S. 389 – 394     |
|   | Günter, HO. / Tempelmeier, H.: Produktion und Logistik - Supply    |
|   | Chain und Operations Management, Norderstedt, BoD - Books on       |
|   | Demand, 2016   |
|   | Günter, HO. / Tempelmeier, H.: Übungsbuch Produktion und           |
|   | Logistik, Berlin [et al.], Springer, 2010                          |
|   | Pfohl, HC.: Logistiksysteme – Betriebswirtschaftliche Grundlagen,  |
|   | 8th ed., Berlin, Heidelberg 2010                                   |
|   | Klaus, P.: Logistikmanagement, in: Klaus, P. / Krieger, W. (publ.) |
|   | Schwemmer, M.: TOP 100 in der Logistik 2016/2017                   |
|   | Ōno, Taiichi: Das Toyota-Produktionssystem, Frankfurt am Main      |
|   | [et al.], Campus-Verl., 2009                                       |
|   | Schulte, Ch.: Logistik - Wege zur Optimierung der Supply Chain,    |
|   | Munich, Verlag Franz Vahlen, 2016                                  |
|   |  |

## **Automotive Mechatronics Project**

| Academic Program  | Automotive Technology   |
|---|---|
| Specialization  | Automotive Mechatronics Automotive  |
|   | Industrial Engineering  |
| Module name   | Automotive Mechatronics Project   |
| Abbrev.   | PAM   |
| Subtitle  | -   |
| Courses   | -   |
| Semester  | 6 or 7  |
| Module coordinator  | Dr. Stefan Gast   |
| Instructor(s)   | Dr. Stefan Gast   |
| Language  | German  |
| Classification in curriculum  | Compulsory elective module AMEC and WIAM  |
| Use in other  | -   |
| academic programs   |   |
| Format / SWH  | Take-home assignment  |
| Work requirement  | In-class program: 30 hrs.   |
|   |   |
|   | Self-directed study: 120 hrs.   |
| ECTS  | Self-directed study: 120 hrs.<br>5  |
| ECTS<br>Technical prerequisites   | ·   |
|   |   |
| Technical prerequisites   |   |
| Technical prerequisites<br>Admission prerequisites for  |   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5 Students will be able to:   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5 Students will be able to: Plan an independent solution for a technical and / or industrial  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5 Students will be able to: Plan an independent solution for a technical and / or industrial engineering specific task from the field of automotive   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>-<br>-<br>Students will be able to:<br>Plan an independent solution for a technical and / or industrial<br>engineering specific task from the field of automotive<br>mechatronics - also in a team - while taking into account time  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>-<br>-<br>Students will be able to:<br>Plan an independent solution for a technical and / or industrial<br>engineering specific task from the field of automotive<br>mechatronics - also in a team - while taking into account time<br>management.   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>-<br>-<br>Students will be able to:<br>Plan an independent solution for a technical and / or industrial<br>engineering specific task from the field of automotive<br>mechatronics - also in a team - while taking into account time<br>management.<br>Implement time management independently in the project.  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>-<br>-<br>Students will be able to:<br>Plan an independent solution for a technical and / or industrial<br>engineering specific task from the field of automotive<br>mechatronics - also in a team - while taking into account time<br>management.<br>Implement time management independently in the project.<br>Undertake independent familiarization with the task.  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>   |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | 5<br>-<br>-<br>-<br>Students will be able to:<br>Plan an independent solution for a technical and / or industrial<br>engineering specific task from the field of automotive<br>mechatronics - also in a team - while taking into account time<br>management.<br>Implement time management independently in the project.<br>Undertake independent familiarization with the task.<br>Independently develop a solution for the task.<br>Generate documentation according to engineering standards. |



|   | time management, and documentation as a final report as |
|---|---|
|   | defined in the module "Academic/Scientific Work and     |
|   | Presentation".  |
| Requirements for successful<br>completion | Final report  |
| Media                                     | (Not relevant)  |
| Literature                                | Assignment-specific                                     |

## **Automotive Industry Project**

| Acadomic Drogram   | Automativa Tachnalogy   |
|--|---|
| Academic Program   | Automotive Technology   |
| Specialization   | Automotive Industrial Engineering   |
| Module name  | Automotive Industry Project   |
| Abbrev.  | PAW   |
| Subtitle   | -   |
| Courses  | -   |
| Semester   | 6 or 7  |
| Module coordinator   | Dr. Stefan Gast   |
| Instructor(s)  | N.N.  |
| Language   | German  |
| Classification in curriculum   | Compulsory elective module WIAM   |
| Use in other   | -   |
| academic programs  |   |
| Format / SWH   | Take-home assignment  |
| Work requirement   | In-class program: 30 hrs.   |
|  | Self-directed study: 120 hrs.   |
| ECTS   | 5   |
|  |   |
| Technical prerequisites  | -   |
| Technical prerequisites<br>Admission prerequisites for                 | -   |
| · ·  | -   |
| Admission prerequisites for  | -<br>-<br>Students will be able to:   |
| Admission prerequisites for examination                                | Students will be able to: Plan a way to independently find a solution for a task specifically related to economics or   |
| Admission prerequisites for examination                                | Plan a way to independently find a solution for a task specifically   |
| Admission prerequisites for examination                                | Plan a way to independently find a solution for a task specifically related to economics or   |
| Admission prerequisites for examination                                | Plan a way to independently find a solution for a task specifically related to economics or /industrial engineering from the field of automotive engineering  |
| Admission prerequisites for examination                                | Plan a way to independently find a solution for a task specifically<br>related to economics or<br>/industrial engineering from the field of automotive engineering<br>or automotive economy - also in a team - while taking into account  |
| Admission prerequisites for examination                                | Plan a way to independently find a solution for a task specifically<br>related to economics or<br>/industrial engineering from the field of automotive engineering<br>or automotive economy - also in a team - while taking into account<br>time management.  |
| Admission prerequisites for examination                                | Plan a way to independently find a solution for a task specifically<br>related to economics or<br>/industrial engineering from the field of automotive engineering<br>or automotive economy - also in a team - while taking into account<br>time management.<br>Implement time management independently in the project.   |
| Admission prerequisites for examination                                | Plan a way to independently find a solution for a task specifically<br>related to economics or<br>/industrial engineering from the field of automotive engineering<br>or automotive economy - also in a team - while taking into account<br>time management.<br>Implement time management independently in the project.<br>Undertake independent familiarization with the task.   |
| Admission prerequisites for examination                                | Plan a way to independently find a solution for a task specifically<br>related to economics or<br>/industrial engineering from the field of automotive engineering<br>or automotive economy - also in a team - while taking into account<br>time management.<br>Implement time management independently in the project.<br>Undertake independent familiarization with the task.<br>Independently develop a solution for the task.   |
| Admission prerequisites for<br>examination<br>Qualification objectives | Plan a way to independently find a solution for a task specifically<br>related to economics or<br>/industrial engineering from the field of automotive engineering<br>or automotive economy - also in a team - while taking into account<br>time management.<br>Implement time management independently in the project.<br>Undertake independent familiarization with the task.<br>Independently develop a solution for the task.<br>Generate documentation according to engineering standards. |



|   | documentation as final report as defined in the module |
|---|--|
|   | "Academic/Scientific Work and Presentation".           |
| Requirements for successful<br>completion | Final report   |
| Media                                     | (Not relevant)   |
| Literature                                | Assignment-specific                                    |

### Formula Student Project

| Academic Program  | Automotive Technology  |
|---|--|
| Specialization  | Automotive Mechatronics Automotive   |
|   | Industrial Engineering   |
| Module name   | Formula Student Project  |
| Abbrev.   | PFS  |
| Subtitle  | •  |
| Courses   |  |
| Semester  | 6 or 7   |
| Module coordinator  | Dr. Stefan Gast  |
| Instructor(s)   | Dr. Stefan Gast  |
| Language  | German   |
| Classification in curriculum  | Compulsory elective module AMEC and WIAM   |
| Use in other  | Bachelor in "Mechanical Engineering"   |
| academic programs   |  |
| Format / SWH  | Take-home assignment   |
| Work requirement  | In-class program: 30 hrs.  |
|   | Salf directed study: 120 brs   |
|   | Self-directed study: 120 hrs.  |
| ECTS  | 5  |
| ECTS<br>Technical prerequisites   |  |
|   |  |
| Technical prerequisites   |  |
| Technical prerequisites<br>Admission prerequisites for  |  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5 Students will be able to:  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5 Students will be able to: Develop independent solutions in coordination with the   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5 Students will be able to: Develop independent solutions in coordination with the Formula Student Team of Coburg University (CAT Racing) for a  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>-<br>-<br>Students will be able to:<br>Develop independent solutions in coordination with the<br>Formula Student Team of Coburg University (CAT Racing) for a<br>technical / business engineering-specific assignment from the  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>-<br>-<br>Students will be able to:<br>Develop independent solutions in coordination with the<br>Formula Student Team of Coburg University (CAT Racing) for a<br>technical / business engineering-specific assignment from the<br>area of Formula Student.  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>-<br>-<br>Students will be able to:<br>Develop independent solutions in coordination with the<br>Formula Student Team of Coburg University (CAT Racing) for a<br>technical / business engineering-specific assignment from the<br>area of Formula Student.<br>Independently organize the training required.   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | 5<br>-<br>-<br>Students will be able to:<br>Develop independent solutions in coordination with the<br>Formula Student Team of Coburg University (CAT Racing) for a<br>technical / business engineering-specific assignment from the<br>area of Formula Student.<br>Independently organize the training required.<br>Independently plan time management while taking overriding   |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | 5<br>-<br>-<br>Students will be able to:<br>Develop independent solutions in coordination with the<br>Formula Student Team of Coburg University (CAT Racing) for a<br>technical / business engineering-specific assignment from the<br>area of Formula Student.<br>Independently organize the training required.<br>Independently plan time management while taking overriding<br>constraints for the assignment into consideration. |



|   | time management, in each case while taking into account           |
|---|---|
|   | overriding constraints arising from the requirements of the team. |
|   | Documentation as final report as defined in the module            |
|   | "Academic/Scientific Work and Presentation".                      |
| Requirements for successful<br>completion | Final report  |
| Media                                     | (Not relevant)  |
| Literature                                | Assignment-specific   |

## **Project Management of Mechatronic Vehicle Systems I**

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Mechatronics Automotive                            |
|                              | Industrial Engineering  |
| Module name                  | Project Management of Mechatronic Vehicle Systems I           |
| Abbrev.                      | PMA1  |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 3   |
| Module coordinator           | Dr. Alexander Rost  |
| Instructor(s)                | Dr. Alexander Rost  |
| Language                     | German  |
| Classification in curriculum | Compulsory module AMEC and WIAM                               |
| Use in other                 | -   |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures / 1 SWH, exercise / 1 SWH               |
| Work requirement             | In-class program: 22.5 hrs.                                   |
|                              | Self-directed study: 52.5 hrs.                                |
| ECTS                         | 5 (PMA1 and PMA2)   |
| Technical prerequisites      | -   |
| Admission prerequisites for  | -   |
| examination                  |   |
| Qualification objectives     | Students will:  |
|                              | Know what fundamental project management methods there        |
|                              | are and how to apply them.                                    |
|                              | Learn how to consistently plan and work on their project as a |
|                              | process in a team.  |
|                              | Be able to develop project visions and goals. Improve their   |
|                              | collaboration abilities and work techniques.                  |
|                              | Improve their "social skills".                                |
| Contents                     | Role understanding  |
|                              | From idea to clarified assignment                             |
|                              |   |



|   | Project influences                                       |
|---|--|
|   | Highlighting the benefits of the project                 |
|   | Collaboration in projects                                |
|   | Vision and goals   |
|   | Procedure and milestones                                 |
|   | Overview of all Pj tasks                                 |
|   | Project phases   |
|   | Process and time planning                                |
|   | Presentation techniques                                  |
|   | Voice training   |
| Requirements for successful<br>completion | Written examination according to PMA 2                   |
| Media                                     | Script, projector, blackboard, overhead projector,       |
|   | audio and video presentations                            |
| Literature                                | The lecturer provides a script in the form of checklists |
|   | and questions.   |

### **Project Management of Mechatronic Vehicle Systems II**

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Mechatronics Automotive                            |
|                              | Industrial Engineering  |
| Module name                  | Project Management of Mechatronic Vehicle Systems II          |
| Abbrev.                      | PMA2  |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 4   |
| Module coordinator           | Dr. Alexander Rost  |
| Instructor(s)                | Dr. Alexander Rost  |
| Language                     | German  |
| Classification in curriculum | Compulsory module AMEC and WIAM                               |
| Use in other                 | -   |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures with integrated exercise / 2 SWH        |
| Work requirement             | In-class program: 22.5 hrs.                                   |
|                              | Self-directed study: 52.5 hrs.                                |
| ECTS                         | 5 (PMA1 and PMA2)   |
| Technical prerequisites      | -   |
| Admission prerequisites for  | -   |
| examination                  |   |
| Qualification objectives     | Students will:  |
|                              | Know what fundamental project management methods there        |
|                              | are and how to apply them.                                    |
|                              | Learn how to consistently plan and work on their project as a |
|                              | process in a team.  |
|                              | Improve their collaboration abilities and work techniques.    |
|                              | Improve their "social skills".                                |
|                              | Be able to present issues in a milestone meeting              |
|                              | independently. Be able to independently evaluate and reflect  |
|                              | on the results of their work.                                 |
|                              |   |



| Contents                               | Stakeholder analysis  |
|--|---|
|  | Cost and resource planning  |
|  | Managing risks  |
|  | Agile project management  |
| Requirements for successful completion | Written examination   |
| Media                                  | Projector, blackboard, overhead projector                                   |
| Literature                             | Burghardt (2008): Project management  |
|  | Cleland / King (1997): Project Management Handbook                          |
|  | GPM, Gessler (2009): Kompetenzbasiertes Projektmanagement                   |
|  | (PM3)   |
|  | PM Guide 2.0, IAPM,   |
|  | https://www.iapm.net/de/zertifizierung/zertifizierungsgrundlagen            |
|  | /pm-guide-2-0   |
|  | Kerzner (2003): Project management  |
|  | Litke (2005): Projektmanagement - Handbuch für die Praxis                   |
|  | Patzak / Rattay (2004): Project management                                  |
|  | RKW / GPM (2003) (publ.): Projektmanagement Fachmann                        |
|  | Schelle / Ottmann / Pfeiffer (2008): ProjektManager                         |
|  | Schelle et.al. (Publ.): Projekte erfolgreich managen (collection of sheets) |



## **Quality Management**

| Academic Program              | Automotive Technology   |
|-------------------------------|---|
| Specialization                | Automotive Mechatronics Automotive  |
|                               | Industrial Engineering  |
| Module name                   | Quality Management  |
| Abbrev.                       | QM  |
| Subtitle                      | -   |
| Courses                       | -   |
| Semester                      | 4   |
| Module coordinator            | Dr. Oliver Koch   |
| Instructor(s)                 | Dr. Oliver Koch   |
| Language                      | German  |
| Classification in curriculum  | Compulsory elective module AMEC and WIAM  |
| Use in other                  | -   |
| academic programs             |   |
| Format / SWH                  | Seminar-type lectures / 4 SWH   |
| Work requirement              | In-class program: 45 hrs.   |
| Work requirement              | Self-directed study: 105 hrs.   |
| ECTS                          | 5   |
| Technical prerequisites       | -   |
| Admission prerequisites for   |   |
| Autilission bieleduisites ioi |   |
| · ·                           |   |
| examination                   | - Students will:  |
| · ·                           | - Students will:  |
| examination                   | Understand the need for and objectives of   |
| examination                   | Understand the need for and objectives of quality management.   |
| examination                   | Understand the need for and objectives of quality management.<br>- Get acquainted with the standards and definitions.   |
| examination                   | Understand the need for and objectives of<br>quality management.<br>- Get acquainted with the standards and definitions.<br>- Understand the structure of quality management systems and  |
| examination                   | Understand the need for and objectives of<br>quality management.<br>- Get acquainted with the standards and definitions.<br>- Understand the structure of quality management systems and<br>organization.   |
| examination                   | Understand the need for and objectives of<br>quality management.<br>- Get acquainted with the standards and definitions.<br>- Understand the structure of quality management systems and<br>organization.<br>- Know the tools of quality management in the product  |
| examination                   | Understand the need for and objectives of<br>quality management.<br>- Get acquainted with the standards and definitions.<br>- Understand the structure of quality management systems and<br>organization.<br>- Know the tools of quality management in the product<br>development process, in production, and in product use  |
| examination                   | <ul> <li>Understand the need for and objectives of</li> <li>quality management.</li> <li>Get acquainted with the standards and definitions.</li> <li>Understand the structure of quality management systems and organization.</li> <li>Know the tools of quality management in the product development process, in production, and in product use</li> <li>Be able to select suitable quality management tools and</li> </ul> |
| examination                   | Understand the need for and objectives of<br>quality management.<br>- Get acquainted with the standards and definitions.<br>- Understand the structure of quality management systems and<br>organization.<br>- Know the tools of quality management in the product<br>development process, in production, and in product use  |



|  | - Standardization and definition                           |
|--|--|
|  | - Organization of QM systems                               |
|  | - Methods of quality management in the product             |
|  | development process (QFD, FTA, FMEA, DRBFM)                |
|  | - Methods of quality management in production (process and |
|  | measurement capability, SPC, supplier management)          |
|  | - Quality management in product use (8D systematics,       |
|  | documentation)   |
|  | - Operational improvement programs (Kaizen lean production |
|  | and Six Sigma methodology)                                 |
| Requirements for successful completion | Written examination  |
| Media                                  | Lecture, projector, blackboard, script/textbook            |
| Literature                             | Schmitt, Pfeifer: "Qualitätsmanagement".                   |

## Legal Aspects of the Automotive Industry

| Academic Program             | Automotive Technology  |
|------------------------------|--|
| Specialization               | Automotive Industrial Engineering  |
| Module name                  | Legal Aspects of the Automotive Industry   |
| Abbrev.                      | RAA  |
| Subtitle                     | -  |
| Courses                      | -  |
| Semester                     | 2  |
| Module coordinator           | RA Sven-Wulf Schöller  |
| Instructor(s)                | RA Sven-Wulf Schöller, Specialist for Insurance Law; ADAC  |
|                              | Syndicus attorney; specialist for transportation law   |
|                              | RA Matthias Schmid, LL.M (Exeter)  |
| Language                     | German   |
| Classification in curriculum | Compulsory module WIAM   |
| Use in other                 | -  |
| academic programs            |  |
| Format / SWH                 | Seminar-type lectures / 4 SWH  |
| Work requirement             | In-class program: 45 hrs.  |
|                              | Self-directed study: 105 hrs.  |
| ECTS                         | 5  |
| Technical prerequisites      | -  |
| Admission prerequisites for  | -  |
| examination                  |  |
| Qualification objectives     | At the end of the course, students will able to recognize legal  |
|                              | problem areas, especially in closing and drafting contracts, as  |
|                              | well as the resulting consequences, and to act accordingly.  |
| Contents                     | We will discuss:   |
|                              | - Fundamentals of private commercial law   |
|                              | - Basic principles of private law  |
|                              | <ul> <li>The general part of the German Civil Code (BGB) for concluding<br/>contracts; General Terms &amp; Conditions</li> </ul> |
|                              | - BGB laws on obligations; (warranty; commercial law   |
|                              | specifics)   |
|                              |  |



|   | - (Relevant) contract types for industry (supply contracts;      |
|---|--|
|   | framework agreements; project contracts; contracts for           |
|   | work and services; protection of intellectual property)          |
|   | - Product liability law  |
|   | - Issues in insurance law; business liability insurance with the |
|   | modules relevant for the automotive sector (e.g. return costs    |
|   | insurance and its prerequisites)                                 |
|   | - Quality assurance measures/risk management to minimize         |
|   | insurance costs (reduction of expenses). Special emphasis is     |
|   | placed on questions and problems relevant to practice in the     |
|   | automotive sector (typical types of contracts; typical problems; |
|   | approaches to solutions in practice).                            |
|   |  |
| Requirements for successful<br>completion | Written examination  |
| Media                                     | Projector, blackboard, overhead projector                        |
| Literature                                | Crashkurs Privatrecht, Hans Römer, 6th or 7th edition 2011; as   |
|   | well as current text edition of the BGB, e.g. dtv.               |

### **Automotive Industry Seminar**

| Academic Program                          | Automotive Technology  |
|---|--|
| Specialization                            | Automotive Industrial Engineering                                    |
| Module name                               | Automotive Industry Seminar  |
| Abbrev.                                   | SAW  |
| Subtitle                                  | -  |
| Courses                                   | -  |
| Semester                                  | 4 and 6  |
| Module coordinator                        | Dr. Philipp Precht   |
| Instructor(s)                             | Dr. Philipp Precht Dr.   |
|   | Mathias Wilde  |
| Language                                  | German   |
| Classification in curriculum              | Compulsory elective module WIAM                                      |
| Use in other                              | -  |
| academic programs                         |  |
| Format / SWH                              | Seminar-type lectures, take-home assignment and presentation / 4 SWH |
| Work requirement                          | In-class program: 45 hrs.  |
|   | Self-directed study:   |
|   | 80 hrs for research and development of the report                    |
|   | 25 hrs for the preparation of the presentation                       |
| ECTS                                      | 5  |
| Technical prerequisites                   | -  |
| Admission prerequisites for               | -  |
| examination                               |  |
| Qualification objectives                  | Independent development of topics and problems in the                |
|   | automotive sector.   |
|   | Practice of presentations and presentation techniques                |
| Contents                                  | Study seminar (if necessary together with logistics)                 |
|   | Seminar papers and presentations on various topics in the            |
|   | automotive industry from the fields of sales, marketing, and         |
| Requirements for successful<br>completion | Presentation and scientific report                                   |
| Media                                     | Projector, blackboard  |
|   |  |



Literature Literature sources according to the information given in the course (see

corresponding documents).



### Sensor Systems and Actuators in Vehicles

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Mechatronics Automotive  |
|                              | Industrial Engineering  |
| Module name                  | Sensor Systems and Actuators in Vehicles  |
| Abbrev.                      | SAK   |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 6   |
| Module coordinator           | Dr. Stefan Gast   |
| Instructor(s)                | Dr. Stefan Gast   |
| Language                     | German  |
| Classification in curriculum | Compulsory module AMEC, Compulsory elective module WIAM                                       |
| Use in other                 | -   |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures / 3 SWH, exercise / 1 SWH   |
| Work requirement             | In-class program: 45 hrs.   |
|                              | Self-directed study: 105 hrs.   |
| ECTS                         | 5   |
| Technical prerequisites      | Electrical Engineering I, Electrical Engineering for business information systems specialists |
| Admission prerequisites for  | -   |
| examination                  |   |
| Qualification objectives     | Students will be able to:   |
|                              | Recognize resistive, capacitive, and inductive operating                                      |
|                              | principles.   |
|                              | Assign these operating principles to common automotive sensors.                               |
|                              | Apply methods of sensor signal processing (amplification,                                     |
|                              | filtering, FFT).  |
|                              | Recognize the role of sensor technology in motor vehicle-specific                             |
|                              | higher-level applications (e.g. driver assistance systems, engine                             |
|                              | control,).  |
| Contents                     | Function of sensors and actuators in mechatronic  |
|                              | automotive systems; signal processing and signal  |
|                              | conditioning; signal shapes, characteristics, physical  |
|                              | principles of action and conversion of sensors and actuators;                                 |
|                              |   |

|   | inductive, galvanic and capacitive sensor technologies and their   |
|---|--|
|   | application in motor vehicles; electromechanical actuators.        |
| Requirements for successful<br>completion | Written examination  |
| Media                                     | Projector, blackboard, lab applications                            |
| Literature                                | Reif, Konrad: Automobilelektronik. Vieweg + Teubner, Wiesbaden     |
|   | 2009.  |
|   | Bosch (publ.): Autoelektrik, Autoelektronik. Vieweg + Teubner,     |
|   | Wiesbaden 2008.  |
|   | Kai Borgeest: Elektronik in der Fahrzeugtechnik. Vieweg + Teubner, |
|   | Wiesbaden 2010.  |

### **Statics and Strength of Materials**

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Mechatronics Automotive                            |
|                              | Industrial Engineering  |
| Module name                  | Statics and Strength of Materials                             |
| Abbrev.                      | SFL   |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 1   |
| Module coordinator           | Dr. Markus Stark  |
| Instructor(s)                | Dr. Markus Stark  |
| Language                     | German  |
| Classification in curriculum | Compulsory module AMEC and WIAM                               |
| Use in other                 | -   |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures / 3 SWH, exercise / 1 SWH               |
| Work requirement             | In-class program: 45 hrs.                                     |
|                              | Self-directed study: 105 hrs.                                 |
| ECTS                         | 5   |
| Technical prerequisites      | -   |
| Admission prerequisites for  | -   |
| examination                  |   |
| Qualification objectives     | Students will be able to:                                     |
|                              | - Calculate central systems of forces and structures in       |
|                              | equilibrium, including adhesion, in the plane.                |
|                              | - Calculate section reactions for bodies loaded by forces and |
|                              | moments.  |
|                              | - Calculate stresses and deformations of beams with different |
|                              | cross-sections under tension/compression, shear, bending and  |
|                              | torsion loads, and to check them for safety or dimension them |
|                              | appropriately for simple load cases.                          |
|                              |   |



| Contents                               | Stereostatics: equilibrium conditions, center of gravity, bearings |
|--|--|
|  | and joints, distributed loads                                      |
|  | Elastostatics/strength theory: load types, plane stress state,     |
|  | deformations, bending, torsion loading, strength hypotheses        |
| Requirements for successful completion | Written examination  |
| Media                                  | Blackboard, projector, supplemental written documents              |
| Literature                             | Gross, D.; Hauger, W.; Schröder, J.; Wall, W.: Technische Mechanik |
|  | 1 – Statik. Springer Vieweg; 2013. [Erg.: Formeln und Aufgaben zur |
|  | Techn. Mechanik 1].  |
|  | Gross, D.; Hauger, W.; Schröder, J.; Wall, W.: Technische Mechanik |
|  | 2 – Elastostatik. Springer Verlag; 2014.                           |
|  | Hibbeler, R.C.: Technische Mechanik (Band 1) – Statik. Pearson     |
|  | Studium; 2005.   |
|  | Hibbeler, R.C.: Technische Mechanik (Band 2) – Festigkeitslehre.   |
|  | Pearson Studium; 2005.   |

# Supply Chain Management (vhb)

| Academic Program                          | Automotive Technology             |
|---|-----------------------------------|
| Specialization                            | Automotive Industrial Engineering |
| Module name                               | Supply Chain Management (vhb)     |
| Abbrev.                                   | SCM                               |
| Subtitle                                  |                                   |
| Courses                                   |                                   |
| Semester                                  | 7                                 |
| Module coordinator                        | Dr. Michael Steber                |
| Instructor(s)                             | NN                                |
| Language                                  | English                           |
| Classification in curriculum              | Compulsory elective module WIAM   |
| Use in other                              |                                   |
| academic programs                         |                                   |
| Format / SWH                              | Virtual lectures and exercises    |
| Work requirement                          |                                   |
| ECTS                                      | 5                                 |
| Technical prerequisites                   |                                   |
| Admission prerequisites for               |                                   |
| examination                               |                                   |
| Qualification objectives                  |                                   |
| Contents                                  |                                   |
| Requirements for successful<br>completion | Written examination               |
| Media                                     |                                   |
| Literature                                |                                   |

## Technical English (B2)

| Academic Program  | Automotive Technology   |
|---|---|
| Specialization  | Automotive Mechatronics Automotive  |
|   | Industrial Engineering  |
| Module name   | Technical English (B2)  |
| Abbrev.   | TE  |
| Subtitle  | -   |
| Courses   | -   |
| Semester  | 3   |
| Module coordinator  | Richard Fry, MCLFS  |
| Instructor(s)   | Barney Craven, M.A., Richard Fry, MCLFS   |
| Language  | English   |
| Classification in curriculum  | Compulsory module AMEC and WIAM   |
| Use in other  | -   |
| academic programs   |   |
| Format / SWH  | Seminar-type lectures, seminar and exercise / 2 SWH   |
| Work requirement  | In-class program: 22 hrs.   |
|   |   |
|   | Self-directed study: 38 hrs.  |
| ECTS  |   |
|   | Self-directed study: 38 hrs.  |
| ECTS  | Self-directed study: 38 hrs.<br>2   |
| ECTS  | Self-directed study: 38 hrs.<br>2<br>No formal prerequisites, but a plus are at least 6 years of school   |
| ECTS  | Self-directed study: 38 hrs.<br>2<br>No formal prerequisites, but a plus are at least 6 years of school<br>English enabling student to use the language independently (B1   |
| ECTS  | Self-directed study: 38 hrs.<br>2<br>No formal prerequisites, but a plus are at least 6 years of school<br>English enabling student to use the language independently (B1<br>level of Common European Framework of Reference for  |
| ECTS<br>Technical prerequisites   | Self-directed study: 38 hrs.<br>2<br>No formal prerequisites, but a plus are at least 6 years of school<br>English enabling student to use the language independently (B1<br>level of Common European Framework of Reference for<br>Languages)  |
| ECTS<br>Technical prerequisites<br>Admission prerequisites for                | Self-directed study: 38 hrs.<br>2<br>No formal prerequisites, but a plus are at least 6 years of school<br>English enabling student to use the language independently (B1<br>level of Common European Framework of Reference for<br>Languages)  |
| ECTS<br>Technical prerequisites<br>Admission prerequisites for<br>examination | Self-directed study: 38 hrs.<br>2<br>No formal prerequisites, but a plus are at least 6 years of school<br>English enabling student to use the language independently (B1<br>level of Common European Framework of Reference for<br>Languages)<br>Course-related criteria   |
| ECTS<br>Technical prerequisites<br>Admission prerequisites for<br>examination | Self-directed study: 38 hrs.<br>2<br>No formal prerequisites, but a plus are at least 6 years of school<br>English enabling student to use the language independently (B1<br>level of Common European Framework of Reference for<br>Languages)<br>Course-related criteria   |
| ECTS<br>Technical prerequisites<br>Admission prerequisites for<br>examination | Self-directed study: 38 hrs.<br>2<br>No formal prerequisites, but a plus are at least 6 years of school<br>English enabling student to use the language independently (B1<br>level of Common European Framework of Reference for<br>Languages)<br>Course-related criteria<br>Expansion and improvement of individual English skills (reading,<br>writing, listening comprehension, speaking) to the B2 level of the   |
| ECTS<br>Technical prerequisites<br>Admission prerequisites for<br>examination | Self-directed study: 38 hrs.<br>2<br>No formal prerequisites, but a plus are at least 6 years of school<br>English enabling student to use the language independently (B1<br>level of Common European Framework of Reference for<br>Languages)<br>Course-related criteria<br>Expansion and improvement of individual English skills (reading,<br>writing, listening comprehension, speaking) to the B2 level of the<br>Common European Framework of Reference for Languages, with   |
| ECTS<br>Technical prerequisites<br>Admission prerequisites for<br>examination | Self-directed study: 38 hrs.<br>2<br>No formal prerequisites, but a plus are at least 6 years of school<br>English enabling student to use the language independently (B1<br>level of Common European Framework of Reference for<br>Languages)<br>Course-related criteria<br>Expansion and improvement of individual English skills (reading,<br>writing, listening comprehension, speaking) to the B2 level of the<br>Common European Framework of Reference for Languages, with<br>particular consideration of technical and professional topics  |
| ECTS<br>Technical prerequisites<br>Admission prerequisites for<br>examination | Self-directed study: 38 hrs.<br>2<br>No formal prerequisites, but a plus are at least 6 years of school<br>English enabling student to use the language independently (B1<br>level of Common European Framework of Reference for<br>Languages)<br>Course-related criteria<br>Expansion and improvement of individual English skills (reading,<br>writing, listening comprehension, speaking) to the B2 level of the<br>Common European Framework of Reference for Languages, with<br>particular consideration of technical and professional topics<br>From the Common European Framework of Reference for |

|                             | Is able to understand the main contents of complex texts on         |
|-----------------------------|---|
|                             | specific and abstract topics; also understands technical            |
|                             | discussions in own specialty. Is able to communicate                |
|                             | spontaneously and fluently enough to permit normal                  |
|                             | conversations with native speakers without great effort on either   |
|                             | side. Is able to express himself/herself clearly and in detail on a |
|                             | wide spectrum of topics, explain an opinion on a current question,  |
|                             | and state the advantages and disadvantages of different             |
|                             | possibilities.  |
| Contents                    | - Structure and expansion of basic vocabulary with technical        |
|                             | terminology and expressions using texts from different areas        |
|                             | - Training of written expression in English by working through      |
|                             | texts and writing professional correspondence                       |
|                             | - Training of verbal expression in English through discussion       |
|                             | - If appl. grammar is reviewed with exercises                       |
| Requirements for successful | Accompanying performances as admission to the                       |
| completion                  | examination and written exam  |
| Media                       | Projector and blackboard / whiteboard,                              |
|                             | electronic scripts, and work documents                              |
|                             | language lab  |
| Literature                  | Current literature will be recommended during the course.           |
|                             |   |

### **Engineering Mathematics I**

| Academic Program  | Automotive Technology   |
|---|---|
| Specialization  | Automotive Mechatronics Automotive  |
|   | Industrial Engineering  |
| Module name   | Engineering Mathematics I   |
| Abbrev.   | MAT1  |
| Subtitle  | -   |
| Courses   | -   |
| Semester  | 1   |
| Module coordinator  | Dr. Marcus Baur   |
| Instructor(s)   | Dr. Marcus Baur   |
| Language  | German  |
| Classification in curriculum  | Compulsory module AMEC and WIAM   |
| Use in other  | -   |
| academic programs   |   |
| Format / SWH  | Seminar-type lectures with exercises / 4 SWH  |
| Work requirement  | In-class program: 45 hrs.   |
|   |   |
|   | Self-directed study: 105 hrs.   |
| ECTS  | Self-directed study: 105 hrs.<br>5  |
| ECTS<br>Technical prerequisites                                       | ·   |
|   | ·   |
| Technical prerequisites   | ·   |
| Technical prerequisites<br>Admission prerequisites for                | ·   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>Specialized skills:  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Specialized skills: Students will have a sound basic knowledge of linear algebra  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>Specialized skills:<br>Students will have a sound basic knowledge of linear algebra<br>(vector calculus, matrix calculus, solving linear equations). They  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>Specialized skills:<br>Students will have a sound basic knowledge of linear algebra<br>(vector calculus, matrix calculus, solving linear equations). They<br>will be able to do calculations with complex numbers. They will   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>Specialized skills:<br>Students will have a sound basic knowledge of linear algebra<br>(vector calculus, matrix calculus, solving linear equations). They<br>will be able to do calculations with complex numbers. They will<br>know the elementary properties of real-valued functions. They will   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>Specialized skills:<br>Students will have a sound basic knowledge of linear algebra<br>(vector calculus, matrix calculus, solving linear equations). They<br>will be able to do calculations with complex numbers. They will<br>know the elementary properties of real-valued functions. They will<br>be able to transform function terms by polynomial division as well   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>-<br>Specialized skills:<br>Students will have a sound basic knowledge of linear algebra<br>(vector calculus, matrix calculus, solving linear equations). They<br>will be able to do calculations with complex numbers. They will<br>know the elementary properties of real-valued functions. They will<br>be able to transform function terms by polynomial division as well<br>as partial fraction decomposition.  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>Specialized skills:<br>Students will have a sound basic knowledge of linear algebra<br>(vector calculus, matrix calculus, solving linear equations). They<br>will be able to do calculations with complex numbers. They will<br>know the elementary properties of real-valued functions. They will<br>be able to transform function terms by polynomial division as well<br>as partial fraction decomposition.<br>Methodological skills:<br>Students will be able to mathematically apply the acquired |

|  | Personal skills (social skills and self-competence): They will be   |
|--|---|
|  | able to optimize their personal time management for preparing       |
|  | materials and follow-up, for doing exercises and preparing for      |
| Contents                               | Foundations:  |
|  | propositional logic and elementary methods of                       |
|  | proof. Basics of linear algebra:                                    |
|  | matrices, vectors, determinants, Laplacian development theorem,     |
|  | systems of linear equations, Gauss algorithm, matrix rank,          |
|  | Cramer's rule, eigenvalue problems, eigenvalues and                 |
|  | eigenvectors.   |
|  | Complex numbers:  |
|  | definition, component, polar and exponential form, Gaussian         |
|  | number plane, Moivre's theorem, Euler's relation, circle division   |
|  | equation "z^n = a", quadratic equations (sol. in complex).          |
|  | Sequences and series, limits:                                       |
|  | arithmetic and geometric number sequences, limit                    |
|  | definition, numerical series, convergence and divergence,           |
|  | summation formulas  |
|  | Real-valued functions:  |
|  | concept of a function, inverse function, shifting and reflection of |
|  | graphs, continuity, trigonometric equations, hyperbolic and area    |
|  | functions, polynomials, fundamental theorem of algebra, rational    |
|  | functions, polynomial division and Horner's scheme, function        |
|  | series (uniform convergence)  |
|  | Introduction to differential calculus:                              |
|  | slope of a curve, definition of first derivative, differential      |
|  | quotient, higher derivatives, product rule, quotient rule, chain    |
|  | rule, derivation of inverse function, implicit differentiation,     |
|  | curve discussion, zeros and poles/singularities, and relative and   |
|  | absolute maxima   |
| Requirements for successful completion | Written examination   |
| Media                                  | Visualizer, projector, laptop, blackboard                           |



| Literature | Papula, L.: Mathematik für Ingenieure und Naturwissenschaftler (3  |
|------------|--|
|            | volumes, 1 exercise book, and collection of formulas),   |
|            | Vieweg+Teubner Bronstein-Semendjajew: Mathematische  |
|            | Formelsammlung   |
|            | "Taschenbuch der Mathematik, Harri Deutsch.  |
|            | , and the second s |



## **Engineering Mathematics II**

| Academic Program             | Automotive Technology  |
|------------------------------|--|
| Specialization               | Automotive Mechatronics Automotive                                 |
|                              | Industrial Engineering   |
| Module name                  | Engineering Mathematics II   |
| Abbrev.                      | MAT2   |
| Subtitle                     | -  |
| Courses                      | -  |
| Semester                     | 2  |
| Module coordinator           | Dr. Ingo Faber   |
| Instructor(s)                | Dr. Ingo Faber   |
| Language                     | German   |
| Classification in curriculum | Compulsory module AMEC and WIAM                                    |
| Use in other                 | -  |
| academic programs            |  |
| Format / SWH                 | Seminar-type lectures with exercises / 4 SWH                       |
| Work requirement             | In-class program: 45 hrs.  |
|                              | Self-directed study: 105 hrs.                                      |
| ECTS                         | 5  |
| Technical prerequisites      | Engineering Mathematics I  |
| Admission prerequisites for  | -  |
| examination                  |  |
| Qualification objectives     | Application of differential calculus with one variable to          |
|                              | specific problems  |
|                              | Mastery of integral calculus with one real variable                |
|                              | Application of integral calculus with one variable to              |
|                              | specific problems  |
|                              | Basic understanding of functions with several variables            |
|                              | Mastery of the technique of partial derivative                     |
|                              | Calculation of absolute and relative error                         |
|                              | Solution of multiple integrals in different coordinates as well as |
|                              | their application to specific problems                             |
|                              |  |

| Contents                                  | Applications of differential calculus:                                 |
|---|--|
|   | extreme value problems, Newton-Raphson method, linearization,          |
|   | differential, error estimation, Taylor series, Lagrange residual       |
|   | representation, power series expansion, MacLaurin series, linear       |
|   | differential equations (DGLs) with constant coefficients               |
|   | Fundamentals of integral calculus:                                     |
|   | root function, indefinite integrals, calculation rules, substitution   |
|   | in indefinite integrals, integration of fractional rational functions, |
|   | fundamental domain, main theorem of differential and integral          |
|   | calculus, integral function, substitution in definite integrals,       |
|   | partial integration, improper integrals, and selected applications     |
|   | of integral calculus: integral averages, volume calculation, center    |
|   | of gravity of solids of revolution.                                    |
|   | Functions with several variables:                                      |
|   | concept of a function, partial derivatives, continuity, complete       |
|   | differential, moment of area and mass inertia, relative                |
|   | extrema, optimization with constraints.                                |
| Requirements for successful<br>completion | Written examination  |
| Media                                     | Visualizer, projector, laptop, blackboard                              |
| Literature                                | Papula, L.: Mathematik für Ingenieure und Naturwissenschaftler         |
|   | (3 volumes, 1 exercise book, and collection of formulas),              |

### **Technical Thermodynamics**

| Academic Program  | Automotive Technology  |
|---|--|
| Specialization  | Automotive Mechatronics Automotive   |
|   | Industrial Engineering   |
| Module name   | Technical Thermodynamics   |
| Abbrev.   | TTD  |
| Subtitle  | -  |
| Courses   | -  |
| Semester  | 4  |
| Module coordinator  | Dr. Philipp Epple  |
| Instructor(s)   | Dr. Philipp Epple  |
| Language  | German   |
| Classification in curriculum  | Compulsory elective module AMEC and WIAM   |
| Use in other  | Bachelor in "Mechanical Engineering"   |
| academic programs   |  |
| Format / SWH  | Seminar-type lectures / 2 SWH, exercise / 2 SWH  |
| Work requirement  | In-class program: 45 hrs.  |
|   |  |
|   | Self-directed study: 105 hrs.  |
| ECTS  | Self-directed study: 105 hrs.  |
| ECTS<br>Technical prerequisites                                       |  |
|   |  |
| Technical prerequisites   |  |
| Technical prerequisites<br>Admission prerequisites for                |  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>Students will be able to:   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Students will be able to: - Differentiate state and process variables and calculate  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Students will be able to: - Differentiate state and process variables and calculate special gas constants.   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Students will be able to: - Differentiate state and process variables and calculate special gas constants Understand phase diagrams and calculate state  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>Students will be able to:<br>- Differentiate state and process variables and calculate<br>special gas constants.<br>- Understand phase diagrams and calculate state<br>variables in a two-phase domain.   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Students will be able to: - Differentiate state and process variables and calculate special gas constants Understand phase diagrams and calculate state variables in a two-phase domain Apply the first law of thermodynamics for closed and open  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>Students will be able to:<br>- Differentiate state and process variables and calculate<br>special gas constants.<br>- Understand phase diagrams and calculate state<br>variables in a two-phase domain.<br>- Apply the first law of thermodynamics for closed and open<br>systems.  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | <ul> <li>5</li> <li>-</li> <li>Students will be able to:</li> <li>Differentiate state and process variables and calculate special gas constants.</li> <li>Understand phase diagrams and calculate state variables in a two-phase domain.</li> <li>Apply the first law of thermodynamics for closed and open systems.</li> <li>Apply the second law of thermodynamics for various systems.</li> </ul> |

| Contents                               | System and state   |
|--|--|
|  | Processes and process parameters                                 |
|  | Phase diagrams   |
|  | 1st law of thermodynamics  |
|  | 2nd law of thermodynamics  |
|  | State variables of ideal gases                                   |
|  | Gas mixtures, moist air and steam                                |
|  | Cycles of engines and machines                                   |
|  | Selected adiabatic flow processes                                |
| Requirements for successful completion | Written examination  |
| Media                                  | Blackboard, projector, supplemental written documents            |
| Literature                             | Windisch, H.: Thermodynamik - Ein Lehrbuch für Ingenieure,       |
|  | 5th edition, Oldenbourg Verlag, Munich, 2014.                    |
|  | Hahne, E.: Technische Thermodynamik, Einführung und              |
|  | Anwendung, 5th edition, Oldenbourg Verlag, Munich, 2011.         |
|  | Cerbe, G. and Wilhelms, G.: Technische Thermodynamik,            |
|  | Einführung und Anwendung, 16th edition, Oldenbourg               |
|  | Verlag, Munich, 2011.  |
|  | Döring, E., Schedwill, H., Dehli, M.: Grundlagen der Technischen |
|  | Thermodynamik, Lehrbuch für Studierende der                      |
|  | Ingenieurwissenschaften, 7th edition, Springer Vieweg,           |
|  | Heidelberg, 2012.  |
|  | Geller, W.: Thermodynamik für Maschinenbau, Grundlagen für die   |
|  | Praxis, 4th edition, Springer Verlag, 2006.                      |
|  | Langeheinecke, K., Jany, P., Thieleke, G.: Thermodynamik für     |
|  | Ingenieure, 7th edition, Vieweg Teubner Verlag, Wiesbaden        |
|  | 2008. Meyer, G., Schiffner, E.: Thechnische Thermodynamik, 3rd   |
|  | edition, VCH Verlagsgesellschaft Weinheim, 1968.                 |
|  | Kretzschmar, HJ. and Kraft, I.: Kleine Formelsammlung            |
|  | Technische Thermodynamik, 4th updated edition, Carl Hanser       |
|  | Verlag, Munich, 2011.  |
|  | Cengel, Turner, Cimbala: Fundamentals of Thermal-Fluid Sciences  |
|  | with Student Resource DVD and Property Tables Booklet, 4th       |
|  | Edition, Mcgraw-Hill Higher Education, 2012.                     |



Potter, M. and Somerton, C.: Thermodynamics for Engineers,

Second Edition, Schaums Outlines, 2006.

#### **Technical Combustion**

| Academic Program             | Automotive Technology  |
|------------------------------|--|
| Specialization               | Automotive Mechatronics Automotive                           |
|                              | Industrial Engineering                                       |
| Module name                  | Technical Combustion   |
| Abbrev.                      | TV   |
| Subtitle                     | -  |
| Courses                      | -  |
| Semester                     | 7  |
| Module coordinator           | Dr. Markus Jakob   |
| Instructor(s)                | Dr. Markus Jakob   |
| Language                     | German   |
| Classification in curriculum | Compulsory elective module AMEC and WIAM                     |
| Use in other                 | -  |
| academic programs            |  |
| Format / SWH                 | Seminar-type lectures / 4 SWH                                |
| Work requirement             | In-class program: 45 hrs.                                    |
|                              | Self-directed study: 105 hrs.                                |
| ECTS                         | 5  |
| Technical prerequisites      | -  |
| Admission prerequisites for  | -  |
| examination                  |  |
| Qualification objectives     | After successful completion, students will be familiar with: |
|                              | - Theoretical principles of technical combustion             |
|                              | - The two main forms of technical combustion                 |
|                              | - The details of the combustion processes up to elementary   |
|                              | reaction equations and their summary to gross reaction       |
|                              | equations for technical consideration                        |
|                              | - Application examples of the combustion processes           |
|                              | on gas burners, turbines, and internal combustion            |
|                              | engines  |
| Contents                     | The lecture covers:  |
|                              | - Premixed and diffusive combustion                          |
|                              | - Material and energy balances                               |
| adula manual ANA / WIANA     |  |

Module manual AM / WIAM – Version as of August 12, 2020 – valid for WS 2020/21 – subject to change



|  | - Gross and elementary reaction equations                  |
|--|--|
|  | - Chain reaction mechanisms                                |
|  | - Ignition and extinction processes in homogeneous systems |
|  | - Laminar and turbulent combustion rates                   |
| Requirements for successful completion | Written examination  |
| Media                                  | Projector, blackboard, PC                                  |
| Literature                             |  |

### **Business Management**

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Industrial Engineering                                 |
| Module name                  | Business Management   |
| Abbrev.                      | UF  |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 6   |
| Module coordinator           | Dr. Philipp Precht  |
| Instructor(s)                | Dr. Philipp Precht  |
| Language                     | German  |
| Classification in curriculum | Compulsory module WIAM  |
| Use in other                 | -   |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures / 4 SWH                                     |
| Work requirement             | In-class program: 45 hrs.   |
|                              | Self-directed study: 105 hrs.                                     |
| ECTS                         | 5   |
| Technical prerequisites      | -   |
| Admission prerequisites for  | -   |
| examination                  |   |
| Qualification objectives     | The aim of the module is to familiarize students with aspects and |
|                              | concepts of corporate management. In particular, the aspects of   |
|                              | strategic corporate management are addressed.                     |
|                              | Furthermore, basic elements and instruments of project            |
|                              | management are an important part of the module, so that           |
|                              | students can process projects in an appropriate manner,           |
|                              | combine them into a project plan, carry out important control     |
|                              | activities, and take elements of quality management into          |
|                              | account.  |
|                              | A concrete case study on business process management in the       |
|                              | automotive trade complements the theoretical explanations.        |
|                              |   |



| Contents                                  | Basic concepts: Company and corporate management                 |
|---|--|
|   | System and history of corporate management                       |
|   | Normative and strategic corporate management                     |
|   | Organization: Project management                                 |
| Requirements for successful<br>completion | Written examination  |
| Media                                     | Projector, blackboard, overhead projector                        |
| Literature                                | Coenenberg, A. G. / Salfeld, R.: Wertorientierte                 |
|   | Unternehmensführung. Vom Strategieentwurf                        |
|   | zur Implementierung, Stuttgart, 2nd ed., 2007.                   |
|   | Dillerup, R.; Stoi, R.: Unternehmensführung, Verlag Vahlen 2011. |
|   | Dillerup, R.; Stoi, R.: Praxis der Unternehmensführung, Verlag   |
|   | Vahlen 2010.   |
|   | Steinmann, H. / Schreyögg, G. / Koch, J.: Management. Grundlagen |
|   | der Unternehmensführung, 6th ed., Gabler Wiesbaden, 2005.        |
|   | Vahs, D.: Organisation, 7th edition, Stuttgart 2009.             |

### **Internal Combustion Engines I**

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Mechatronics Automotive                                |
| Specialization               | Industrial Engineering  |
| Module name                  | Internal Combustion Engines I                                     |
| Abbrev.                      | VKM1  |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 6   |
| Module coordinator           | Dr. Hartmut Gnuschke  |
|                              | Dr. Hartmut Gnuschke  |
| Instructor(s)                |   |
| Language                     | German  |
| Classification in curriculum | Compulsory elective module AMEC and WIAM                          |
| Use in other                 | Bachelor in "Mechanical Engineering"                              |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures with 15% integrated practical course / 4    |
|                              | SWH   |
| Work requirement             | In-class program: 45 hrs.   |
|                              | Self-directed study: 105 hrs.                                     |
| ECTS                         | 5   |
| Technical prerequisites      | -   |
| Admission prerequisites for  | Successful completion of the practical course                     |
| examination                  |   |
| Qualification objectives     | Students will be able to:   |
|                              | Correctly describe concept and function of components of          |
|                              | combustion engines.   |
|                              | Describe and assess the engine process in terms of mechanics and  |
|                              | thermodynamics.   |
|                              | Understand and interpret typical measurement activities at engine |
|                              | test stations (e.g. creation of engine maps, indexing).           |
| Contents                     | Mechanical structure: crank shaft, piston rod,                    |
|                              | pistons, crank case, cylinder head                                |
|                              | Kinematics / Kinetics: laws of motion and forces in engines;      |
|                              | assessing engine components; mass compensation                    |
|                              |   |

|   | Thermodynamics of combustion engines; engine tests           |
|---|--|
| Requirements for successful<br>completion | Written examination  |
| Media                                     | Projector, blackboard  |
| Literature                                | Grohe, Otto- und Dieselmotoren, Vogel-Verlag 2003.           |
|   | Basshuysen, Schäfer (Publ.), Vieweg Handbuch                 |
|   | Verbrennungsmotor, Vieweg 2010.                              |
|   | Bosch Kraftfahrttechnisches Taschenbuch, Vieweg 2012.        |
|   | Mollenhauer, Tschöke (publ.) Handbuch Dieselmotor, Springer- |
|   | Verlag 2007.   |

### **Internal Combustion Engines II**

| Academic Program                        | Automotive Technology   |
|---|---|
| Specialization                          | Automotive Mechatronics Automotive  |
| Specialization                          |   |
| Module name                             | Industrial Engineering<br>Internal Combustion Engines II  |
| Abbrev.                                 | VKM2  |
| Subtitle                                | V KIVIZ   |
| Courses                                 |   |
| Semester                                | 6   |
| Module coordinator                      | Dr. Hartmut Gnuschke  |
| Instructor(s)                           | Dr. Hartmut Gnuschke  |
|   |   |
| Language                                | German  |
| Classification in curriculum            | Compulsory elective module AMEC and WIAM  |
| Use in other                            | Bachelor in "Mechanical Engineering"  |
| academic programs                       |   |
| Format / SWH                            | Seminar-type lectures with 15% integrated practical course / 4  |
| Moule no nuine no t                     | SWH   |
| Work requirement                        | In-class program: 45 hrs.   |
| ECTS                                    | Self-directed study: 105 hrs.<br>5  |
|   | 5   |
| Technical prerequisites                 | -   |
|   |   |
| Admission prerequisites for             | Successful completion of the practical course   |
| examination                             | · ·   |
|   | Students will:  |
| examination                             | · ·   |
| examination                             | Students will:  |
| examination                             | Students will:<br>Be able to correctly describe concept and function of   |
| examination                             | Students will:<br>Be able to correctly describe concept and function of<br>components of combustion engines.  |
| examination                             | Students will:<br>Be able to correctly describe concept and function of<br>components of combustion engines.<br>Be able to describe and assess the engine process including   |
| examination                             | Students will:<br>Be able to correctly describe concept and function of<br>components of combustion engines.<br>Be able to describe and assess the engine process including<br>exhaust treatment.   |
| examination                             | Students will:<br>Be able to correctly describe concept and function of<br>components of combustion engines.<br>Be able to describe and assess the engine process including<br>exhaust treatment.<br>Understand and be able to interpret typical measurement<br>activities at engine test stations (e.g. determination of catalytic   |
| examination<br>Qualification objectives | Students will:<br>Be able to correctly describe concept and function of<br>components of combustion engines.<br>Be able to describe and assess the engine process including<br>exhaust treatment.<br>Understand and be able to interpret typical measurement<br>activities at engine test stations (e.g. determination of catalytic<br>converter efficiency and emission measurements).   |
| examination                             | Students will:<br>Be able to correctly describe concept and function of<br>components of combustion engines.<br>Be able to describe and assess the engine process including<br>exhaust treatment.<br>Understand and be able to interpret typical measurement<br>activities at engine test stations (e.g. determination of catalytic<br>converter efficiency and emission measurements).   |
| examination<br>Qualification objectives | Students will:<br>Be able to correctly describe concept and function of<br>components of combustion engines.<br>Be able to describe and assess the engine process including<br>exhaust treatment.<br>Understand and be able to interpret typical measurement<br>activities at engine test stations (e.g. determination of catalytic<br>converter efficiency and emission measurements).   |
| examination<br>Qualification objectives | Students will:<br>Be able to correctly describe concept and function of<br>components of combustion engines.<br>Be able to describe and assess the engine process including<br>exhaust treatment.<br>Understand and be able to interpret typical measurement<br>activities at engine test stations (e.g. determination of catalytic<br>converter efficiency and emission measurements).   |
| examination<br>Qualification objectives | Students will:<br>Be able to correctly describe concept and function of<br>components of combustion engines.<br>Be able to describe and assess the engine process including<br>exhaust treatment.<br>Understand and be able to interpret typical measurement<br>activities at engine test stations (e.g. determination of catalytic<br>converter efficiency and emission measurements).<br>Fluid dynamics: charge cycle, charging<br>Carburetion: injection systems |

| Requirements for successful<br>completion | Written examination  |
|---|--|
| Media                                     | Projector, blackboard  |
| Literature                                | Grohe, Otto- und Dieselmotoren, Vogel-Verlag 2003.           |
|   | Basshuysen, Schäfer (Publ.), Vieweg Handbuch                 |
|   | Verbrennungsmotor, Vieweg 2010.                              |
|   | Bosch Kraftfahrttechnisches Taschenbuch, Vieweg 2012.        |
|   | Mollenhauer, Tschöke (publ.) Handbuch Dieselmotor, Springer- |
|   | Verlag 2007.   |

#### **Traffic Generation**

| Academic Program  | Automotive Technology   |
|---|---|
| Specialization  | Automotive Industrial Engineering   |
| Module name   | Traffic Generation  |
| Abbrev.   | VE  |
| Subtitle  |   |
| Courses   | ·   |
| Semester  | 6   |
| Module coordinator  | Dr. Mathias Wilde   |
| Instructor(s)   | Dr. Mathias Wilde   |
| Language  | German  |
| Classification in curriculum  | Compulsory elective module WIAM   |
| Use in other  |   |
| academic programs   |   |
| Format / SWH  | Seminar-type lectures / 4 SWH   |
| Work requirement  | In-class program: 45 hrs.   |
|   |   |
|   | Self-directed study: 105 hrs.   |
| ECTS  | Self-directed study: 105 hrs.<br>5  |
| ECTS<br>Technical prerequisites                                       |   |
|   |   |
| Technical prerequisites   |   |
| Technical prerequisites<br>Admission prerequisites for                |   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Students will become familiar with the social science,  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Students will become familiar with the social science, psychological, economic, and spatial science theories that explain   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Students will become familiar with the social science, psychological, economic, and spatial science theories that explain the emergence of traffic and mobility behavior. With this   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>Students will become familiar with the social science,<br>psychological, economic, and spatial science theories that explain<br>the emergence of traffic and mobility behavior. With this<br>theoretical background, they will be able to identify determinants  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>Students will become familiar with the social science,<br>psychological, economic, and spatial science theories that explain<br>the emergence of traffic and mobility behavior. With this<br>theoretical background, they will be able to identify determinants<br>of traffic genesis in passenger and freight transport, to   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>Students will become familiar with the social science,<br>psychological, economic, and spatial science theories that explain<br>the emergence of traffic and mobility behavior. With this<br>theoretical background, they will be able to identify determinants<br>of traffic genesis in passenger and freight transport, to<br>operationalize them for model building, and to evaluate  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>-<br>-<br>-<br>Students will become familiar with the social science,<br>psychological, economic, and spatial science theories that explain<br>the emergence of traffic and mobility behavior. With this<br>theoretical background, they will be able to identify determinants<br>of traffic genesis in passenger and freight transport, to<br>operationalize them for model building, and to evaluate<br>development paths of traffic. Furthermore, students will learn the |

|  | - Traffic originates in space - spatial determinants of         |
|--|---|
|  | transport demand  |
|  | - Individual determinants of transport demand                   |
|  | - Economic systems and freight transport development            |
|  | - Mobility/transport in a global context                        |
|  | - Determinants of transport mode choice                         |
|  | - Spatial explanations  |
|  | - Psychological explanations                                    |
|  | - Lifestyles and mobility attitudes                             |
|  | - Induced traffic   |
|  | - Possibilities of controlling mobility behavior                |
|  | - Possibilities of influencing traffic behavior                 |
| Requirements for successful completion | Portfolio (seminar paper 70% and presentation 30%)              |
| Media                                  | Projector, blackboard, overhead projector                       |
| Literature                             | Beckmann, Klaus J. (2016): Verkehrspolitik und                  |
|  | Mobilitätsforschung: Die angebotsorientierte Perspektive. In:   |
|  | Oliver Schwedes, Weert Canzler und Andreas Knie (Publ.):        |
|  | Handbuch Verkehrspolitik. 2nd ed. Wiesbaden: VS Verlag für      |
|  | Sozialwissenschaften.   |
|  | Busch-Geertsema, Annika; Lanzendorf, Martin; Müggenburg,        |
|  | Hannah; Wilde, Mathias (2016): Mobilitätsforschung aus          |
|  | nachfrageorientierter Perspektive: Theorien, Erkenntnisse und   |
|  | Dynamiken des Verkehrshandelns. In: Oliver Schwedes, Weert      |
|  | Canzler und Andreas Knie (Publ.): Handbuch Verkehrspolitik. 2nd |
|  | ed. Wiesbaden: VS Verlag für Sozialwissenschaften, pp. 755–779. |
|  | Dalkmann, H., M. Lanzendorf & J.Scheiner (Publ.) (2004):        |
|  | Verkehrsgenese. Entstehung von Verkehr sowie Potenziale und     |
|  | Grenzen der Gestaltung einer nachhaltigen Mobilität. Mannheim:  |
|  | Verl. MetaGIS-Infosysteme.                                      |
|  | Scheiner, Joachim (2016): Verkehrsgeneseforschung: Wie entsteht |
|  | Verkehr? In: Oliver Schwedes, Weert Canzler und Andreas Knie    |
|  | (Publ.): Handbuch Verkehrspolitik. 2nd ed. Wiesbaden: VS Verlag |
|  | -   |
|  | für Sozialwissenschaften, pp. 1-18.                             |



Scheiner, Joachim; Holz-Rau, Christian (2007): Travel mode choice: affected by objective or subjective determinants? In: Transportation (34), Sp. 487-511 Schwedes, Oliver (publ.) (2013): Räumliche Mobilität in der zweiten Moderne. Freiheit und Zwang bei Standortwahl und Verkehrsverhalten. Münster: Lit (Mobilität und Gesellschaft, 3). Wilde, Mathias (2015): Mobilität im ländlichen Raum. In: Tilman Bracher, Katrin Dziekan, J. Gies, Helmut Holzapfel, F. Huber, F. Kiepe et al. (Publ.): Handbuch der kommunalen Verkehrsplanung. für die Praxis in Stadt und Region, 71. Ergänzungs-Lieferung 4/2015. Berlin, Bonn: Wichmann, pp. 1–17.

# Specialization in Production and Logistics

| Academic Program                          | Automotive Technology   |
|---|---|
| Specialization                            | Automotive Industrial Engineering                                 |
| Module name                               | Specialization in Production and Logistics                        |
|   |   |
| Abbrev.                                   | VPUL  |
| Subtitle                                  | -   |
| Courses                                   | -   |
| Semester                                  | 6   |
| Module coordinator                        | Dr. Philipp Precht  |
| Instructor(s)                             | Dr. Philipp Precht  |
| Language                                  | German  |
| Classification in curriculum              | Compulsory elective module WIAM                                   |
| Use in other                              |   |
| academic programs                         |   |
| Format / SWH                              | Seminar-type lectures / 4 SWH, integrated exercises (50%)         |
| Work requirement                          | In-class program: 35  |
|   | hrs. self-study: 115  |
| ECTS                                      | 5   |
| Technical prerequisites                   | Foundations of production and logistics                           |
| Admission prerequisites for               | -   |
| examination                               |   |
| Qualification objectives                  | Students will   |
|   | Be familiar with important planning and analysis problems related |
|   | to configuring supply chains.                                     |
|   | Be able to apply basic methods for solving the planning           |
|   | and analysis problems.  |
|   | Be able to apply methods and procedures to problems in            |
| Contents                                  | Logistics & production - review & future                          |
|   | configuration of supply chains                                    |
|   | Planning & control of supply chains                               |
|   | Auto-ID application in PuL environment                            |
|   | Applications & analysis tools in the PuL environment              |
| Paguiroments for successful               |   |
| Requirements for successful<br>completion | Research paper / group project and presentation                   |



| Media      | Projector, blackboard  |
|------------|--|
| Literature | Finkenzeller, K.: RFID-Handbuch - Grundlagen und praktische        |
|            | Anwendungen von Transpondern, kontaktlosen Chipkarten              |
|            | und NFC, Munich, Hanser, 2012                                      |
|            | Franke, W.: RFID - Leitfaden für die Logistik, Anwendungsgebiete,  |
|            | Einsatzmöglichkeiten, Integration, Praxisbeispiele, Wiesbaden,     |
|            | Gabler, 2006   |
|            | Gabler Lexikon Logistik, 4th ed., Wiesbaden 2008, S. 389 – 394     |
|            | Günter, HO. / Tempelmeier, H.: Produktion und Logistik - Supply    |
|            | Chain und Operations Management, Norderstedt, BoD - Books on       |
|            | Demand, 2016   |
|            | Günter, HO. / Tempelmeier, H.: Übungsbuch Produktion und           |
|            | Logistik, Berlin [et al.], Springer, 2010                          |
|            | Pfohl, HC.: Logistiksysteme – Betriebswirtschaftliche Grundlagen,  |
|            | 8th ed., Berlin, Heidelberg 2010                                   |
|            | Klaus, P.: Logistikmanagement, in: Klaus, P. / Krieger, W. (publ.) |
|            | Schwemmer, M.: TOP 100 in der Logistik 2016/2017                   |
|            | Ōno, Taiichi: Das Toyota-Produktionssystem, Frankfurt am Main      |
|            | [et al.], Campus-Verl., 2009                                       |
|            | Schulte, Ch.: Logistik - Wege zur Optimierung der Supply Chain,    |
|            | Munich, Verlag Franz Vahlen, 2016                                  |

### Sales Basics of the Automotive Industry

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Industrial Engineering                                 |
| Module name                  | Sales Basics of the Automotive Industry                           |
| Abbrev.                      | VDA   |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 6   |
| Module coordinator           | Dr. Georg Roth  |
| Instructor(s)                | Dr. Georg Roth  |
| Language                     | German  |
| Classification in curriculum | Compulsory elective module WIAM                                   |
| Use in other                 | -   |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures / 4 SWH                                     |
| Work requirement             | In-class program: 45 hrs.   |
|                              | Self-directed study: 105 hrs.                                     |
| ECTS                         | 5   |
| Technical prerequisites      | -   |
| Admission prerequisites for  | -   |
| examination                  |   |
| Qualification objectives     | The automotive sector is characterized by a number of special     |
|                              | features. The aim of the course is both the theoretical-          |
|                              | systematic teaching of structures and concepts in the             |
|                              | automotive industry - especially from a sales perspective - and   |
|                              | the presentation of the models, characteristics and special       |
|                              | features occurring in practice in the automotive industry (e.g.   |
|                              | sales forms, BER). Students will learn to transfer general        |
|                              | concepts, e.g. from sales, to the special needs of the automotive |
|                              | industry and to develop functioning concepts.                     |
| Contents                     | Basics of marketing and sales in the automotive sector            |
|                              | (problem areas, structures, organs, market relations,             |



|  | legal framework, sales systems in the automotive sector,          |
|--|---|
|  | bonus systems and pricing strategies, customer                    |
|  | requirements, suppliers and demand structures). The               |
|  | conceptual basis is formed by systematizations and                |
|  | insights from industry and supplier marketing as well as services |
|  | marketing.  |
| Requirements for successful completion | Written examination   |
| Media                                  | Projector, blackboard, overhead projector                         |
| Literature                             | Diez, Willi: Automobil-Marketing, 6th edition, Munich 2015.       |
|  | Various literature sources according to the information           |
|  | given in the course (see corresponding documents).                |

# Sales Management (CRM)

| Academic Program  | Automotive Technology   |
|---|---|
| Specialization  | Automotive Industrial Engineering   |
| Module name   | Sales Management (CRM)  |
| Abbrev.   | VMS   |
| Subtitle  | -   |
| Courses   | -   |
| Semester  | 7   |
| Module coordinator  | Dr. Georg Roth  |
| Instructor(s)   | Dr. Georg Roth  |
| Language  | German  |
| Classification in curriculum  | Compulsory elective module WIAM   |
| Use in other  | -   |
| academic programs   |   |
| Format / SWH  | Seminar-type lectures / 4 SWH   |
| Work requirement  | In-class program: 45 hrs.   |
|   | Self-directed study: 105 hrs.   |
|   |   |
| ECTS  | 5   |
| ECTS<br>Technical prerequisites                                       | ·   |
|   | ·   |
| Technical prerequisites   | ·   |
| Technical prerequisites<br>Admission prerequisites for                | ·   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Stable customer/supplier relationships are an important factor for  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Stable customer/supplier relationships are an important factor for success in the automotive sector. The aim is to convey the   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Stable customer/supplier relationships are an important factor for success in the automotive sector. The aim is to convey the theoretical concepts and approaches to comprehensive customer   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Stable customer/supplier relationships are an important factor for success in the automotive sector. The aim is to convey the theoretical concepts and approaches to comprehensive customer relationship management. This includes the technical and  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Stable customer/supplier relationships are an important factor for success in the automotive sector. The aim is to convey the theoretical concepts and approaches to comprehensive customer relationship management. This includes the technical and conceptual basics of CRM as well as customer satisfaction,   |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5 Stable customer/supplier relationships are an important factor for success in the automotive sector. The aim is to convey the theoretical concepts and approaches to comprehensive customer relationship management. This includes the technical and conceptual basics of CRM as well as customer satisfaction, opportunities to retain customers and to acquire new customers  |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>- Stable customer/supplier relationships are an important factor for success in the automotive sector. The aim is to convey the theoretical concepts and approaches to comprehensive customer relationship management. This includes the technical and conceptual basics of CRM as well as customer satisfaction, opportunities to retain customers and to acquire new customers in the sense of comprehensive lead management for car |
| Technical prerequisites<br>Admission prerequisites for<br>examination | 5<br>   |

|   | apply them in the context of specific issues in the automotive |
|---|--|
|   | sector.  |
| Contents                                  | Management of customer relationships (Customer                 |
|   | Relationship Management CRM and Lead Management)               |
| Requirements for successful<br>completion | Written examination  |
| Media                                     | Projector, blackboard, overhead projector                      |
| Literature                                | Diller, H.; Haas, A.; Ivens, B.: Verkauf und                   |
|   | Kundenmanagement, Verlag Kohlhammer 2005.                      |
|   | Hofbauer, G.; Schöpfel, B.: Professionelles Kundenmanagement,  |
|   | verlag Publicis, 2010.   |
|   | Kulmann, E.: Industrielles Vertriebsmanagement, Verlag Vahlen  |
|   | 2001.  |
|   | Various literature sources according to the information        |
|   | given in the course (see corresponding documents).             |

#### **Economics**

| Academic Program   | Automotive Technology  |
|--|--|
| Specialization   | Automotive Industrial Engineering  |
| Module name  | Economics  |
| Abbrev.  | Economics  |
| Subtitle   | -  |
| Courses  |  |
| Semester   | 4  |
| Module coordinator   | Dr. Georg Roth   |
| Instructor(s)  | Dr. Georg Roth   |
| Language   | German   |
| Classification in curriculum   | Compulsory module WIAM   |
| Use in other   | -  |
| academic programs  |  |
| Format / SWH   | Seminar-type lectures / 4 SWH  |
| Work requirement   | In-class program: 45 hrs.  |
|  | Self-directed study: 105 hrs.  |
|  |  |
| ECTS   | 5  |
| ECTS<br>Technical prerequisites  | 5<br>-   |
|  | 5<br>-<br>-  |
| Technical prerequisites  | 5<br>-<br>-  |
| Technical prerequisites<br>Admission prerequisites for   | 5<br>-<br>-<br>Students will develop an understanding of macroeconomic   |
| Technical prerequisites<br>Admission prerequisites for<br>examination  | -  |
| Technical prerequisites<br>Admission prerequisites for<br>examination  | -<br>-<br>Students will develop an understanding of macroeconomic  |
| Technical prerequisites<br>Admission prerequisites for<br>examination  | -<br>-<br>Students will develop an understanding of macroeconomic<br>relationships as well as macroeconomic decision-making  |
| Technical prerequisites<br>Admission prerequisites for<br>examination  | <ul> <li>Students will develop an understanding of macroeconomic</li> <li>relationships as well as macroeconomic decision-making</li> <li>processes. Students will be able to apply these to current topics</li> </ul>   |
| Technical prerequisites<br>Admission prerequisites for<br>examination  | <ul> <li>Students will develop an understanding of macroeconomic</li> <li>relationships as well as macroeconomic decision-making</li> <li>processes. Students will be able to apply these to current topics</li> </ul>   |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives  | Students will develop an understanding of macroeconomic relationships as well as macroeconomic decision-making processes. Students will be able to apply these to current topics and discussions relevant to macroeconomics.   |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives  | - Students will develop an understanding of macroeconomic relationships as well as macroeconomic decision-making processes. Students will be able to apply these to current topics and discussions relevant to macroeconomics. Economic activity, market supply and demand, market forms,  |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives  | <ul> <li>Students will develop an understanding of macroeconomic<br/>relationships as well as macroeconomic decision-making<br/>processes. Students will be able to apply these to current topics<br/>and discussions relevant to macroeconomics.</li> <li>Economic activity, market supply and demand, market forms,<br/>economic concepts such as gross domestic product, monetary</li> </ul>  |
| Technical prerequisites Admission prerequisites for examination Qualification objectives Contents Requirements for successful            | <ul> <li>Students will develop an understanding of macroeconomic<br/>relationships as well as macroeconomic decision-making<br/>processes. Students will be able to apply these to current topics<br/>and discussions relevant to macroeconomics.</li> <li>Economic activity, market supply and demand, market forms,<br/>economic concepts such as gross domestic product, monetary<br/>and fiscal policy, foreign trade.</li> </ul>          |
| Technical prerequisites Admission prerequisites for examination Qualification objectives Contents Requirements for successful completion | <ul> <li>Students will develop an understanding of macroeconomic relationships as well as macroeconomic decision-making processes. Students will be able to apply these to current topics and discussions relevant to macroeconomics.</li> <li>Economic activity, market supply and demand, market forms, economic concepts such as gross domestic product, monetary and fiscal policy, foreign trade.</li> <li>Written examination</li> </ul> |

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### **Materials Engineering**

| Academic Program             | Automotive Technology  |
|------------------------------|--|
| Specialization               | Automotive Mechatronics Automotive                                 |
| •                            | Industrial Engineering   |
| Module name                  | Materials Engineering  |
| Abbrev.                      | WST  |
| Subtitle                     | •  |
| Courses                      | -  |
| Semester                     | 1  |
| Module coordinator           | Dr. Alexander Rost   |
| Instructor(s)                | Dr. Alexander Rost   |
| Language                     | German   |
| Classification in curriculum | Compulsory module AMEC and WIAM                                    |
| Use in other                 | -  |
| academic programs            |  |
| Format / SWH                 | Seminar-type lectures, practical course / 4 SWH                    |
| Work requirement             | In-class program: 45 hrs.  |
|                              | Self-directed study: 105 hrs.                                      |
| ECTS                         | 5  |
| Technical prerequisites      | -  |
| Admission prerequisites for  | Proof of practical work  |
| examination                  |  |
| Qualification objectives     | Students will be able to:  |
|                              | Connect structure properties and processing of the most            |
|                              | important plastics with their specific processing procedures.      |
|                              | Connect structure, properties, and processing of the most          |
|                              | important plastics with their specific processing procedures.      |
|                              | Select suitable material testing procedures and assess the         |
|                              | significance of different material tests.                          |
| Contents                     | Atoms, periodic table of elements, bonding; crystal systems; state |
|                              | diagrams; microstructure; iron-carbon diagram; heat treatments;    |
|                              | heat treatment of steel;   |
|                              |  |



|   | material short names; alloying elements; steels;                 |
|---|--|
|   | precipitation hardening of aluminum alloys; practical course:    |
|   | tensile test, hardness test, metallography;                      |
|   | structure of polymers; macromolecular structure of plastics;     |
|   | fundamentals of the relationship between structure and           |
|   | properties; overview of the most important plastics; plastics    |
|   | processing; plastics testing methods; practical course: plastics |
|   | determination, tensile test, hardness test.                      |
| Requirements for successful<br>completion | Practical performance and written examination                    |
| Media                                     | Projector, blackboard, visualizer, worksheets                    |
| Literature                                | Seidel: Werkstofftechnik, Hanser 2012.                           |
|   | Bergmann: Werkstofftechnik 1, Hanser 2013.                       |
|   | Domke: Werkstoffkunde und Werkstoffprüfung, Cornelsen 2001.      |
|   | Schwarz, Ebeling: Kunststoffkunde, Vogel 2007.                   |
|   | Kaiser: Kunststoffchemie für Ingenieure, Hanser 2011.            |
|   | Menges et al.: Werkstoffkunde Kunststoffe, Springer 2011.        |

#### **Business Mathematics**

| Academic Program  | Automotive Technology  |
|---|--|
| Specialization  | Automotive Industrial Engineering  |
| Module name   | Business Mathematics   |
|   |  |
| Abbrev.   | WMA  |
| Subtitle  | -  |
| Courses   | -  |
| Semester  | 1  |
| Module coordinator  | Dr. Ulrich Sax   |
| Instructor(s)   | Dr. Ulrich Sax   |
| Language  | German   |
| Classification in curriculum  | Compulsory module WIAM   |
| Use in other  | -  |
| academic programs   |  |
| Format / SWH  | Seminar-type lectures / 4 SWH  |
| Work requirement  | In-class program: 45 hrs.  |
|   | Self-directed study: 105 hrs.  |
| FOTO  | -  |
| ECTS  | 5  |
| Technical prerequisites   | -  |
|   | 5<br>-<br>-  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | -<br>-   |
| Technical prerequisites<br>Admission prerequisites for  | -<br>-<br>Students will be able to:  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | -<br>-   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | -<br>-<br>Students will be able to:  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | -<br>-<br>Students will be able to:<br>Understand, correctly apply, and evaluate basic mathematical  |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | <ul> <li>-</li> <li>Students will be able to:</li> <li>Understand, correctly apply, and evaluate basic mathematical thinking, concepts, and techniques.</li> </ul>   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | <ul> <li>-</li> <li>Students will be able to:</li> <li>Understand, correctly apply, and evaluate basic mathematical thinking, concepts, and techniques.</li> <li>Examine application requirements for quantitative economic</li> </ul>   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | <ul> <li>-</li> <li>Students will be able to:</li> <li>Understand, correctly apply, and evaluate basic mathematical thinking, concepts, and techniques.</li> <li>Examine application requirements for quantitative economic problems.</li> </ul>   |
| Technical prerequisites<br>Admission prerequisites for<br>examination                             | <ul> <li>-</li> <li>Students will be able to:</li> <li>Understand, correctly apply, and evaluate basic mathematical thinking, concepts, and techniques.</li> <li>Examine application requirements for quantitative economic problems.</li> <li>Decide on mathematical methods, develop solutions, review</li> </ul>  |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | <ul> <li>-</li> <li>Students will be able to:</li> <li>Understand, correctly apply, and evaluate basic mathematical thinking, concepts, and techniques.</li> <li>Examine application requirements for quantitative economic problems.</li> <li>Decide on mathematical methods, develop solutions, review results, and draw conclusions.</li> </ul>   |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | <ul> <li>-</li> <li>Students will be able to:</li> <li>Understand, correctly apply, and evaluate basic mathematical thinking, concepts, and techniques.</li> <li>Examine application requirements for quantitative economic problems.</li> <li>Decide on mathematical methods, develop solutions, review results, and draw conclusions.</li> <li>Financial mathematics: compound interest, annuity and</li> </ul>  |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | <ul> <li>-</li> <li>Students will be able to:</li> <li>Understand, correctly apply, and evaluate basic mathematical thinking, concepts, and techniques.</li> <li>Examine application requirements for quantitative economic problems.</li> <li>Decide on mathematical methods, develop solutions, review results, and draw conclusions.</li> <li>Financial mathematics: compound interest, annuity and annuity calculation, rate and effective interest calculation</li> </ul>   |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | <ul> <li>-</li> <li>Students will be able to:</li> <li>Understand, correctly apply, and evaluate basic mathematical thinking, concepts, and techniques.</li> <li>Examine application requirements for quantitative economic problems.</li> <li>Decide on mathematical methods, develop solutions, review results, and draw conclusions.</li> <li>Financial mathematics: compound interest, annuity and annuity calculation, rate and effective interest calculation Linear algebra in economic applications: matrices,</li> </ul>  |
| Technical prerequisites<br>Admission prerequisites for<br>examination<br>Qualification objectives | <ul> <li>-</li> <li>Students will be able to:</li> <li>Understand, correctly apply, and evaluate basic mathematical thinking, concepts, and techniques.</li> <li>Examine application requirements for quantitative economic problems.</li> <li>Decide on mathematical methods, develop solutions, review results, and draw conclusions.</li> <li>Financial mathematics: compound interest, annuity and annuity calculation, rate and effective interest calculation Linear algebra in economic applications: matrices, determinants, systems of linear equations, linear optimization</li> </ul> |

| Requirements for successful<br>completion | Written examination   |
|---|---|
| Media                                     | Projector, blackboard, overhead projector                   |
| Literature                                | Tietze: Einführung in die angewandte Wirtschaftsmathematik. |
|   | Tietze: Einführung in die Finanzmathematik.                 |
|   | Sax: Skriptum zur Vorlesung                                 |

### Scientific Foundation of the Bachelor Thesis

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Mechatronics Automotive                                |
|                              | Industrial Engineering  |
| Module name                  | Scientific Foundation of the Bachelor Thesis                      |
| Abbrev.                      | WFUN  |
| Subtitle                     | -   |
| Courses                      | ·   |
| Semester                     | 7   |
| Module coordinator           | Dr. Stefan Gast   |
| Instructor(s)                | Supervising professor   |
| Language                     | German  |
| Classification in curriculum | Compulsory module AMEC and WIAM                                   |
| Use in other                 | -   |
| academic programs            |   |
| Format / SWH                 | Mainly self-study   |
| Work requirement             | In-class program: 15 hrs.   |
|                              | Self-directed study: 315 hrs.                                     |
| ECTS                         | 11  |
| Technical prerequisites      | Recommended: Successful completion of all modules of the first    |
|                              | six semesters of study.   |
| Admission prerequisites for  |   |
| examination                  |   |
| Qualification objectives     | Students will be able to:   |
|                              | Develop complex, practical tasks using scientific methods to find |
|                              | solutions with successful personal integration in an industrial   |
|                              | company.  |
|                              | Generate scientifically-sound written elaborations.               |
|                              | Explain their own ideas and results in the face of professional   |
|                              | criticism.  |
|                              | Independently implement time management while working on a        |
|                              | task.   |
| Contents                     | Well-founded specialization in a technical and / or               |
|                              | economic topic - preferably                                       |

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|   | Bachelor thesis - from the field of automotive mechatronics;    |
|---|---|
|   | application of scientific methodological competence; scientific |
|   | documentation and defense of the in-depth content; preparation  |
|   | for content requirements of the Bachelor thesis                 |
|   |   |
| Requirements for successful<br>completion | Final report and final presentation                             |
| Media                                     | Projector   |
| Literature                                | see Academic/Scientific Work and Presentation                   |

# Academic/Scientific Work and Presentation

| Academic Program             | Automotive Technology   |
|------------------------------|---|
| Specialization               | Automotive Mechatronics Automotive                                |
|                              | Industrial Engineering  |
| Module name                  | Academic/Scientific Work and Presentation                         |
| Abbrev.                      | WA  |
| Subtitle                     | -   |
| Courses                      | -   |
| Semester                     | 5   |
| Module coordinator           | Dr. Philipp Precht  |
| Instructor(s)                | Dr. Philipp Precht  |
|                              | Dr. Michael Steber  |
| Language                     | German  |
| Classification in curriculum | Practice-based specialization module AMEC and WIAM                |
| Use in other                 | -   |
| academic programs            |   |
| Format / SWH                 | Seminar-type lectures / 2 SWH                                     |
| Work requirement             | In-class program: 23 hrs.   |
|                              | Self-directed study: 127 hrs.                                     |
| ECTS                         | 5   |
| Technical prerequisites      | -   |
| Admission prerequisites for  | -   |
| examination                  |   |
| Qualification objectives     | Students will learn about the methodical approach to              |
|                              | undertaking academic/scientific work and how to document          |
|                              | and present their scientific results.                             |
| Contents                     | The module covers: the techniques of scientific work, basics of   |
|                              | academic/scientific work, structure of a scientific work, dealing |
|                              | with library and literature, literature research, argumentation   |
|                              | structure, presentation of results, presentation techniques, and  |
|                              | preparation of technical reports and theses.                      |
|                              | Part Dr. Precht:  |
|                              |   |
|                              |   |

|                             | Basics of scientific work  |
|-----------------------------|--|
|                             | Topic identification (creativity techniques, topic                 |
|                             | delimitation, work planning)                                       |
|                             | Information acquisition (literature research, source selection,    |
|                             | empiricism)  |
|                             | Information processing (reading & comprehension, follow-up)        |
|                             | Elements of academic/scientific work (introduction &               |
|                             | motivation, main part, conclusion, summary & outlook)              |
|                             | Content aspects of an academic/scientific paper (sequence and      |
|                             | form, outline, figures and tables, references, bibliography, other |
|                             | formalities)   |
| Requirements for successful | Dr. Steber: Practical lecture                                      |
| completion                  | Dr. Precht: scientific report                                      |
|                             | Both examination performances are prerequisites for recognition    |
|                             | of the required internship.  |
| Media                       | Projector, blackboard, eLearning                                   |
| Literature                  | Jacob, R. (1997): Wissenschaftliches Arbeiten. Opladen.            |
|                             | Sesink, W. (2005): Einführung in das wissenschaftliche Arbeiten    |
|                             | ohne und mit PC. Munich, Vienna.                                   |
|                             | Scholz, D. (2006): Diplomarbeiten normgerecht verfassen.           |
|                             | Vogel, Würzburg.   |
|                             | Coburg University of Applied Sciences, Department of Mechanical    |
|                             | Engineering and Automotive Technology (2015): Guidelines on        |
|                             | Academic/Scientific Work. Coburg.                                  |
|                             | Theisen, Manuel-René (2011): Wissenschaftliches Arbeiten:          |